

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University) Coimbatore – 641 043

**Master of Education Degree Examination – November 2018**  
**I Semester**

**Class : I M.Ed. / I M.Ed. Spl. Edn.**

**Time : 3 Hours**  
**Max.Marks: 60**

**18MEDC01/18MDSC03 Philosophical and Sociological Perspectives of Education**

**Part A**

**10 x ½ =5**

**Choose the Correct Answer**

1. "Education is the dynamic side of Philosophy". This statement is associated with
  - a. James Ross
  - b. John Dewey
  - c. John Adams
  - d. Froebel
2. Epistemology deals with
  - a. problems of values
  - b. reasoning
  - c. source of knowledge
  - d. something beyond physical matter
3. Maktabas are
  - a. Centres of Primary Education
  - b. Centres of Secondary Education
  - c. Institutions of Higher Education
  - d. Places of worship
4. "My Experiments with Truth" is written by
  - a. Shri Aurobindo
  - b. Mahatma Gandhi
  - c. Dr. K. Kautilya
  - d. Swami Vivekananda
5. Utility and change are basic principles of the philosophy of
  - a. Pragmatism
  - b. Realism
  - c. Naturalism
  - d. Existentialism
6. Emile was written by
  - a. Plato
  - b. Nietzsche
  - c. Rousseau
  - d. Sartre
7. Socialization is a process of
  - a. Learning to be a member of society
  - b. Being and Becoming
  - c. Changing a social into social
  - d. Social changes
8. A school is a miniature
  - a. state
  - b. society
  - c. family
  - d. organisation
9. Which is not a form of Culture ?
  - a. Material Culture
  - b. Non-material Culture
  - c. Intellectual Culture
  - d. Industrial Culture
10. Human society differs from animal society because of
  - a. cultural heritage
  - b. provision of nutriment
  - c. protection against injury
  - d. reproduction of new organism

**Part B**

**5 x 4 = 20**

**Answer the following questions**

**Answers should not exceed 200 words or one page**

11. a. Define - Philosophy. Mention the educational implications of Axiology.  
(or)
11. b. Identify the relationship between Philosophy and Education.
12. a. List down the salient features of Yogic Philosophy.  
(or)
12. b. Discuss the aims of education and the role of teacher as stated by J.Krishnamurthi.
13. a. What are the basic principles of Realism?  
(or)
13. b. Evaluate critically the contributions of Froebel to Nursery Education.
14. a. Describe the Concept and Nature of Sociology of Education.  
(or)
14. b. Discuss the role and functions of School as an Agency of Education.
15. a. Explain the Meaning and Nature of Culture.  
(or)
15. b. Report any four Global initiatives for cultural development.

**Part C**

**5 x 7 = 35**

**Answer the following questions**

**Answers should not exceed 600 words or three pages**

16. a. Analyse the educational implications of Metaphysics and Epistemology.  
(or)
16. b. List down the significance of Philosophy of Education.
17. a. Compare the Vedic and Buddhist systems of Education.  
(or)
17. b. Explain the relevance of Swami Vivekananda's Philosophy in Contemporary India.
18. a. Inspect the aims of Naturalistic Education and describe its merits and demerits.  
(or)
18. b. Criticise the educational aims, curriculum and principles of teaching as propounded by Rousseau.
19. a. "Education is a tool for Social Change" – Justify.  
(or)
19. b. Assess and give your views on Socio-economic context of present educational system.
20. a. Discuss the role of education in Conservation and Preservation of Culture.  
(or)
20. b. As a teacher how will you organize a vibrant cultural ecology programme through a fusion of heritage.

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