Manirunya

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I –February 2024
SEMESTER- II

Class : I B.Ed. Max. Marks: **60**
Time: **2 Hrs**

23BEDE12 School Subject I : Methods and Techniques of Teaching Economics

Course outcomes

CO1 Apply various teaching skills in Economics teaching and learning
CO2 Assess the needs of the learner and choose appropriate pedagogy
CO3 Be a continuous learner in the field of teaching Economics
CO4 Design instructions based on Herbartian steps
CO5 Be capable of designing individualised instructional plans

PART – A

Choose the correct answer **6 x 1 = 6**

1. A controlled practice to concentrate on specified teaching behavior CO1K1
   a. Mini-teaching b. Micro-teaching
   c. Lecture d. Discussion
2. The skill concerned with methods of preparing classes for a lesson CO1K4
   a. Skill of Stimulus variation b. Skill of Explaining
   c. Skill of Illustrating d. Skill of Reinforcement
3. Proceed from general to particular is based upon CO2K2
   a. Inductive approach b. Deductive approach
   c. Herbartian approach d. RCEM approach
4. A planned attack on difficulty for finding out satisfactory solution CO2K3
   a. Demonstration method b. Problem solving method
   c. Project method d. Discussion method
5. A group of teachers, working together, plan, conduct and evaluate the learning activities for the same group of students CO3K4
   a. Seminar b. Team teaching c. Brainstorming d. Symposium
6. An Instructional technique that comprises guided information, self-learning, writing skills, and report preparation among the learners CO3K3
   a. Workshop b. Assignment c. Logical method d. Heuristic method

PART – B

Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. For explaining a lesson, which type of micro-teaching skill will you adopt in a classroom? CO1K4

(OR)

7. b. State the need for a Bridge Lesson. CO1K2
8. a. Discuss the merits of Inductive and Deductive methods of teaching. CO2K3

(OR)

8. b. Explicate the limitations of Lecture method and suggest some measures to improve it. CO2K4
9. a. How will you use discussion as a method of teaching Economics? Give an example. CO3K3

(OR)

9. b. Examine the difference between Seminar and Symposium. CO3K5

PART – C

Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Explain the steps involved in Micro Teaching Cycle. CO1K2

(OR)

10. b. Enlighten the components and description of Skill of Blackboard Writing. CO1K4
11. a. Summarize the characteristics of Project method. CO2K1

(OR)

11. b. "The Socialized Recitation removes the teacher from the centre of activity and places responsibility upon the pupil" – Justify the statement CO2K5
12. a. What is Team Teaching? Explain how Team Teaching can be used effectively for teaching a unit in Economics for higher secondary pupils. CO3K6

(OR)

12. b. Mention the objectives, uses and rules of Brainstorming method of teaching Economics. CO3K3

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