

**Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University) Coimbatore – 641 043**

**Bachelor of Education Degree Examination – November 2018
III Semester**

Class : II B.Ed. Spl. Edn.

**Time: 3 Hrs
Max. Marks: 100**

**17BDSSH3 Specialization : Educational Intervention and Teaching Strategies for
Children with Hearing Impairment**

Part – A

10 X 1 = 10

Choose the Correct Answer

1. A typical Parent-infant programme session can be carried out for _____ minutes.
 - a. 20 - 35
 - b. 15 - 30
 - c. 30 - 45
 - d. 40 - 60
2. Preschool training programme for CWHI needs the cooperation of
 - a. Head Master
 - b. Teacher
 - c. Parents
 - d. Grand Parents
3. Auditory training has _____ stages.
 - a. 1
 - b. 2
 - c. 3
 - d. 4
4. AVT is a _____ centered approach.
 - a. child
 - b. parent
 - c. subject
 - d. family
5. To develop speech reading skill, there are _____ approaches.
 - a. three
 - b. two
 - c. four
 - d. one
6. This is an example of visual modality to teach speech.
 - a. Real object
 - b. Mirror
 - c. Flash card
 - d. Model
7. _____ approach in teaching speech emphasizes the senses.
 - a. Auditory global
 - b. Multi-sensory syllable
 - c. Ling's
 - d. Uni-sensory
8. Example of a structural method of teaching language is
 - a. APPLE TREE
 - b. MRM
 - c. PROJECT
 - d. FITZGERALD KEY
9. A majority of the hearing impaired prefers _____ communication option.
 - a. oralism
 - b. manualism
 - c. total communication
 - d. bilingualism
10. _____ helps a hearing impaired to become successful student.
 - a. Early identification
 - b. Early speech intervention
 - c. Early auditory intervention
 - d. Early educational intervention

Part – B

5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

11. a. What is the impact of early intervention on school outcomes of CWHI ?
(or)
11. b. What is the need of Parent-Infant programme for CWHI ?
12. a. Describe the role of teacher in improvement of speech reading of CWHI.
(or)
12. b. Why AVT is important to CWHI and explain the principles involved in it ?
13. a. What are the strengths and challenges in group speech teaching ?
(or)
13. b. Write about the auditory modality strategy for production of speech.
14. a. What are the techniques in developing language of CWHI ?
(or)
14. b. How Natural method is important as one of the methods of teaching language ?
15. a. Discuss the types of educational intervention for CWHI.
(or)
15. b. Write a short note on Lesson planning.

Part – C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Compare and contrast Parent-Infant programme and Pre-School training programme for CWHI.
(or)
16. b. Explain the need, requirement and plan of action for Individual Speech Language Therapy.
17. a. Find out the differences between Uni-sensory and Multi-sensory approaches in auditory listening.
(or)
17. b. Explain the stages with examples in Auditory Training for CWHI.
18. a. How Auditory Global Approach is differ from Multi-sensory syllable unit approach ? Explain with suitable examples.
(or)
18. b. Write a speech lesson plan for 3 year old child who has identified at the age of 2 years.
19. a. Explain in detail about the communication options for CWHI.
(or)
19. b. Discuss the role of home and school in facilitating language and communication for CWHI.
20. a. Explain the areas of educational intervention with suitable examples.
(or)
20. b. Explain the methods of teaching to CWHI.