



*Murugan*

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**B. Ed. Special Education (VI/II) Degree Examination - July 2022**  
**II Semester**

**Class : I B.Ed. Special Education (VI / II)**

**Time : 3 Hours**  
**Max. Marks : 100**

**21BDSC05 Learning, Teaching and Assessment**

**Course Outcomes:**

- CO1: Apply the theories of Learning for Learning enhancement intervention for individual needs  
CO2: Apply stage of teaching to attain enhancement in learning  
CO3: Analyze critically the current strategies and practice to learning assessment and apply in classroom  
CO4: Examine the assessment of learning in the school system  
CO5: Inculcate self management behavior among children especially in learning

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. Learning objectives mean  
a. Learning experience  
b. Concise outcomes  
c. Academic achievement  
d. Intended learning outcomes  
**CO1 K1**
2. As per the cognitive development theory of Jean Piaget, adolescent students are in which stage of development?  
a. Sensory-motor stage  
b. Concrete operational stage  
c. Operational stage  
d. Formal operational stage  
**CO1 K1**
3. Which of the following is not related with cognitive domain?  
a. Knowledge  
b. Application  
c. Valuing  
d. Understanding  
**CO2 K2**
4. A suitable method of teaching primary class children is  
a. Trial and error method  
b. Play-way method  
c. Lecture method  
d. Imitation method  
**CO2 K1**
5. Learner-centred teaching means that  
a. Learners are considered passive recipients and teacher has the right knowledge  
b. Learners are slow in learning and teacher stresses completion of syllabus  
c. Learners are given an opportunity to construct knowledge and teacher is a guide in the learning process  
d. Learners know little and teaching involves transmission of facts to them  
**CO3 K1**
6. It is a file, folder, pocket, or space allocated for each child where actual work done by a child, over a period of time.  
a. Portfolio  
b. Anecdotal record  
c. Teacher's handbook  
d. Diary  
**CO3 K1**
7. A teacher goes through the student's notebooks and gives remarks. This is called as  
a. Notebook Checking  
b. Daily Remarks  
c. Evaluation  
d. Assessment  
**CO4 K1**
8. The performance of a student is compared with another student in which type of testing .  
a. Norm-referenced testing  
b. Diagnostic testing  
c. Summative testing  
d. Criterion-reference testing  
**CO4 K1**

9. The purpose of the evaluation is CO5 K1
- a. to provide feedback on the extent to which we have been successful in imparting education for a productive life
  - b. to identify children who need remediation
  - c. to diagnose learning difficulties and problem areas
  - d. to label children as slow learner and gifted children
10. Which among the following is different from the characteristics of a good test? CO4 K1
- a. Reliability
  - b. Validity
  - c. Objectivity
  - d. Aptitude

**Part B**

5 x 6 = 30

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Write down the concept formation of human learning. CO1 K1  
(or)
- 11.b. State the Skinner learning theory. CO1 K3
- 12.a. Write a short note on Attention and its affecting factors. CO2 K1  
(or)
- 12.b. Explain the types of Perception. CO2 K3
- 13.a. Describe the stages of teaching. CO3 K1  
(or)
- 13.b. Write a short note on conventional meaning of assessment. CO3 K2
- 14.a. List out the difference between of assessment of learning and assessment for learning. CO4K3  
(or)
- 14.b. Explain the difference between assessment and evaluation. CO5 K1
- 15.a. Describe the meaning and importance of typology and level of assessment items. CO5 K2  
(or)
- 15.b. Explain Comprehensive and Continuous Evaluation. CO5 K4

**Part C**

5 x 12 = 60

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. State the Triarchic Theory. CO1 K3  
(or)
- 16.b. Describe the concepts and characteristics of creativity and explain how it is important in classroom teaching and learning. CO1 K3
- 17.a. Explain the definition and nature of motivation with suitable examples. CO2 K3  
(or)
- 17.b. State the Maslow's theory. CO2 K3
- 18.a. Describe the stages of learning. CO3 K4  
(or)
- 18.b. Discuss the leadership role of teacher in classroom, school and community. CO3 K4
- 19.a. Explain the formative and summative evaluation in learning assessment. CO4 K2  
(or)
- 19.b. Explain the revisiting key concepts in school evaluation process. CO4 K2
- 20.a. Describe the different type of strategies in assessment. CO5 K4  
(or)
- 20.b. How do you assess the diverse learners? Explain their needs of adaptation and accommodation. CO5 K3

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