



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination- November 2019  
I Semester

Class: I B.Ed./ I B.Ed (Special Education)

Time: 3 Hours  
Max. Marks: 100

### 18BED111/18BDS111 School Subject I: Introduction to History Education

Course Outcomes:

- CO1: describe the various dimensions of History, its artistic and scientific nature and its unwieldy scope
- CO2: measure the interrelationship between history and other arts and science subjects
- CO3: influence others with different aims and objectives of history and implement them in the society
- CO4: overview the historical development of history
- CO5: integrate the different conceptions of history and evolve the suitable one
- CO6: prioritize and possess the different qualities essential for an inspiring history teacher

Part A 10 X 1 = 10

Choose the Correct Answer

1. History is derived from the Greek noun 'Historia' which means  
a. Past documents  
b. Present happenings  
c. Enquiry/Research  
d. Future endings  
CO1 K2
2. The dimensions of History are  
a. One  
b. Three  
c. Four  
d. Two  
CO1 K2
3. The best teacher has  
a. A strong work ethic  
b. Inspiring qualities  
c. Deeper knowledge and Passion  
d. All the above  
CO5 K3
4. History deals with existing social, political, religious and economic conditions of the  
a. People  
b. Politicians  
c. Economist  
d. Scientists  
CO1 K3
5. Who is popularly known as the "Father of History?"  
a. Thomas Charlye  
b. Herodotus  
c. G R Elton  
d. E H Carr  
CO1 K1
6. If the rank differences are very large, and the fraction is greater than one, then the correlation will be  
a. Negative  
b. Positive  
c. Partially positive  
d. Partially negative  
CO2 K3
7. "World History is a biography of great men" said by.  
a. Carl G Gustavson  
b. Thomas Carlyle  
c. Will Durant  
d. A.L. Rowse  
CO1 K1
8. Which one of the following is an involved in identifying characteristics of a Golden delicious apple with a granny smith apple?  
a. Application  
b. Comprehension  
c. Knowledge  
d. Analysis  
CO3 K4

9. What is the study of the location, distribution and spatial organization of activities across the world?
- a. Geography
  - b. Economic
  - c. History
  - d. Mathematics

CO2 K2

10. "History is a narrative of what civilized men have thought or done in past time"
- a. Lord Acton
  - b. G R Elton
  - c. Will Durant
  - d. Simpson

CO1 K1

**Part B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

- 11.a. Explain the various dimensions of history.  
(or)
- 11.b. What is the scope of history?
- 12.a. What do you mean by correlation?  
(or)
- 12.b. Analyze the various types of correlation.
- 13.a. What are the objectives of teaching history?  
(or)
- 13.b. What is psycho motor domain?
- 14.a. Explain History is a record of the past.  
(or)
- 14.b. Explain biographical conception of History.
- 15.a. What are the good qualities of teacher?  
(or)
15. b. As a teacher, how will you teach to drop out students?

CO1 K2

CO1 K2

CO2 K2

CO2 K3

CO3 K2

CO3 K2

CO4 K3

CO4 K3

CO5 K3

CO5 K3

**Part C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

- 16.a. Discuss the scientific and artistic nature of history.  
(or)
- 16.b. History is an art- How will you prove?
- 17.a. Explain the relationship between history and other subjects like economics, physical science, literature and mathematics.  
(or)
- 17.b. Write an essay on correlation with an example.
- 18.a. Discuss the various values of teaching history.  
(or).
- 18.b. Putforth your view points on Bloom's Taxonomy.
- 19.a. Examine the vision of teaching history.  
(or).
- 19.b. Explain the different conceptions in history.
- 20.a. Discuss the relationship of a teacher with pupils, colleagues and community.  
(or)
20. b. How can a teacher promote his/her professional efficiency?

CO1 K3

CO1 K5

CO2 K2

CO2 K3

CO3 K3

CO3 K3

CO4 K4

CO4 K3

CO5 K3

CO5 K4