

18BDDSSV2 : Specialization: Curriculum Designing, Adaptation and Evaluation for Children with Visual Impairment

Course Outcomes:

- CO1: Select the appropriate curricular needs of Children
- CO2: Providing functional academic skill training to the children with visual impairment.
- CO3: Identify lacunae and teach DLS for visually impaired children
- CO4: Adapt curriculum to suit the needs of visually impaired children and choose appropriate pedagogical strategies
- CO5: Train visually impaired children in creative arts and adapt physical education and work in collaboration with organization promoting sports, culture, recreation for the children with visually impaired.

PART – A

5 x 1 = 5

Choose the correct answer

1. Eclectic curriculum focuses on
 - a. Students
 - b. pedagogy
 - c. combination of selective methods
 - d. content
2. Hidden curriculum is addressed by
 - a. the teacher
 - b. peers
 - c. head master
 - d. administrative staff of the school
3. A low vision child is able read 1m to 2.5M print you will suggest
 - a. Print
 - b. Print+reader+tabes+large print
 - c. Large print
 - d. braille
4. Learning media assessment provides information about the
 - a. topics and types of books the student enjoys for leisure reading
 - b. students' efficiency in gathering information from various sensory channels
 - c. academic level at which the student is performing
 - d. students eligibility for the visually impairment programme
5. one of the optical device is
 - a. typo scope
 - b. signature guide
 - c. telescope
 - d. reading lamp

Answer the following in one or two sentences

5 x 2 = 10

6. Define Curriculum. CO1 K1
7. How will you decide the learning medium of your low vision student? CO1 K1
8. List four stages of low vision training CO2 K2
9. Describe the principles involved in curriculum adaptation for children with visual impairment. CO2 K2
10. What do you mean by reading readiness activities. CO3 K2

PART – C

3 x 5 = 15

Answer the following questions

Answer should not exceed 200 words or two pages

11. a. Why we need a curriculum? Justify. CO1 K1
(or)
11. b. Write a note on the following: 1. Need based curriculum 2. Skill based curriculum CO1 K1
12. a. Explain the elements of vision. CO2 K4
(or)
12. b. Categorize the advantages and disadvantages of different learning mediums. CO2 K4
Define DLS. Explain the objectives of imparting DLS to visually impaired children CO3 K2
13. b. Explain the pre requisite skills needed to develop orientation and mobility skills among children with visually impaired CO3 K2
(or)

PART – D

2x 15 = 30

Answer the following questions

Answer should not exceed 700 words or four pages

14. a. Explain the various types of curriculum. CO1 K5
(or)
14. b. Define Expanded Core Curriculum. Explain any four important ECC with reference to visually impaired children. CO1 K5
15. a. Explain the Braille Teaching Method with illustration. CO2 K6
(or)
15. b. Give your tip to encouraging the use of residual vision. And design reading readiness activities with illustration. CO2 K6