



Sambath

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

II SEMESTER

Class : I B.Ed.
Major: Education

Time: 2 Hours
Maximum Marks: 60

24BAEME1 (AECC) MONTESSORI EDUCATION

Course outcomes:

At the end of the course, students will:

- 1 Understand Maria Montessori's insights on child development and practices in education.
- 2 Describe Montessori's approaches to foster independence in children.
- 3 Utilise Montessori role of movement in early childhood learning and development.
- 4 Develop activities aligned with children's developmental stages in Montessori classrooms.
- 5 Assess health and wellness program within a Montessori classroom.

PART – A

Choose the correct answer

6 x 1 = 6

1. The relationship between movement and environment in Montessori means___ CO3 K1
 - a. Children sit quietly in structured spaces
 - b. Movement is restricted
 - c. The environment stimulates purposeful activity
 - d. Gymnastics is compulsory
2. The role of the adult in movement education is to _____ CO3 K2
 - a. Control all actions
 - b. Act as a guide and observer
 - c. Prevent movement
 - d. Replace practical activities with worksheets
3. The Montessori curriculum promotes individualization by _____ CO4 K3
 - a. Same pace for all children
 - b. Fixed group instruction
 - c. Allowing children to learn at their own pace
 - d. Frequent testing
4. Science in Montessori education emphasizes _____ CO4 K4
 - a. Memorization of facts
 - b. Observation and exploration
 - c. Only textbook learning
 - d. Written exams
5. A balanced diet for young children should include _____ CO5 K1
 - a. Only carbohydrates
 - b. Only proteins
 - c. All major food groups
 - d. Sugary snacks
6. A safe, hygienic, and _____ supports healthy development. CO5 K1
 - a. prepared environment
 - b. Adapted materials
 - c. academic growth
 - d. observation

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or Two Pages

7. a. Explain the relationship between Movement and Environment in Montessori Education. CO3 K2
(or)
7. b. Describe the role of the adult in supporting movement in Montessori Education. CO3 K2
8. a. How is Mathematics taught in the Montessori curriculum? CO4 K4
(or)
8. b. Describe teaching strategies used in designing Montessori Curriculum. CO4 K4
9. a. Explain the importance of sanitary food handling and child nutrition in early childhood settings. CO5 K1
(or)
9. b. Describe measures for preventing infectious diseases in early childhood centers. CO5 K1

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Explain how Movement contributes to the development of the child in Montessori Education. CO3 K2
(or)
10. b. Discuss the Connection between Movement and Mind with reference to CO3 K2

- its social aspect and its Role in Education.
11. a. Discuss the presentation of the Montessori curriculum in relation to Mathematics, Language, Geography, Social Studies, and Science. CO4 K4
(or)
11. b. Explain how Montessori materials promote hands-on learning in early childhood education. CO4 K4
12. a. Discuss the importance of emergency preparedness, in early childhood education. CO5 K1
(or)
12. b. Explain the prevention of childhood injuries, and caring for children with special needs in early childhood settings. CO5 K1

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