



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

SEMESTER I

Continuous Internal Assessment Test I - October 2022

Class : I M.Ed
Major: Education

Time: 2 Hrs.
Max. Marks: 60

21MEDC04:Higher Education – A Global Perspective

Course Outcomes:

- CO1: Explore global scenario of post- secondary education
CO2: Develop deep insight into governance, leadership, policy making, management and a critical approach to the global environment
CO3: Sustain a research base on higher education focusing on higher education futures and alternative perspectives
CO4: Engage academically with stakeholders of higher education including local and global communities regarding practices towards societal transformation
CO5: Analyze the role of higher education for sustainable development

PART – A

6 x 1 = 6

Choose the correct answer

- When did the Indian Government introduce a policy of Liberalisation known as 'New Economic Policy'? CO 1 K1
a. 1981 b. 1991 c. 1971 d. 1961
- Teacher Education also comes _____ education. CO1 K1
a. primary b. secondary c. higher secondary d. higher
- Higher education systems can be globally compared based on _____ context. CO2 K1
a. technological b. economical c. social d. cultural
- Globalization was stimulated by----- CO2 K1
a. knowledge b. transportation c. technology d. software
- Liberalization encourages _____ sector in education. CO3 K1
a. public b. private c. economical d. social
- Higher education helps in _____ of society. CO3 K1
a. degradation b. management c. transformation d. comparison

PART – B

3x 6= 18

Answer ALL questions

Answer should not exceed 400 words or two pages

7. a. Differentiate Indian higher education system with America in the cultural context. CO1 K4
- (or)
7. b. Enumerate the relevance of Knowledge Economy. CO1 K6
8. a. Justify the strategies adopted by the government for equity in higher education. CO1 K6
- (or)
8. b. Evaluate the role of privatization of higher education system. CO2 K6
9. a. Examine the driving forces of higher education for the transformation of society. CO2 K6
- (or)
9. b. Associate academic productivity and individual development. CO3 K4

PART – C

3X12 = 36

Answer ALL questions

Answer should not exceed 800 words or four pages

- 10 a. Criticize the impact of Information and Communications technology in higher education. CO1 K6
- (or)
- 10 b. Appraise the eligibilty criteria, duration ,curriculum, methodology and type of management Teacher Training in India and USA. CO1 K5
11. a. Examine the significance of higher education development in relation to cultural and technological context. CO1 K5
- (or)
11. b. Summarize the role of Globalization in higher education. CO2 K5
12. a. Enumerate the role of Academic productivity, and Competency in higher education. CO3 K5
- (or)
12. b. Justify the strategies adopted by the government for equity and quality in higher education. CO3 K5

Staff in-charge: Dr. N. Vasuki.

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