



**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I –August 2025**  
**I Semester**

**Class: I B.Ed.**

**Max. Marks: 60**

**Time: 2 Hrs**

**23BEDL1D-Discipline Specific Elective (DSE) I- Introduction to Special Education**

**Course outcomes**

- CO1** Understand the concept, causes and classification of disabilities  
**CO2** Interpret the policies and access the services and programmes for the children with different disabilities  
**CO3** Compare and interpret the characteristics for children with disabilities  
**CO4** Equip the necessary skills for identification and learning of children with disabilities  
**CO5** Design a checklist/teacher made tool to create awareness in the community and media on children with disabilities

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Special Education is a branch of education that deals with ----- **CO1K1**  
a Instructions designed for children with special needs  
b Educating talented students  
c Educating students in special school  
d Educating students with mentally retarded
2. Who is the founding father of special education **CO1K1**  
a Seguin b Itard c Braille d Kirk
3. As per RPWD Act 2016, deaf person has ----- **CO4K2**  
a. 70 db hearing loss in both ears b. 80 db hearing loss in both ears  
c. 90 db hearing loss in both ears d. 60 db hearing loss in both ears
4. The RCI Act(1992) passed in the parliament was created to regulate manpower developments in the field of ----- **CO2K2**  
a. Education for orphans b. Education for children with special needs  
c. Education for delinquents d. Education for tribals
5. IQ for Mental retardation falls below **CO4K3**  
a 80 b 70 c 50 d 30
6. IQ formula is (MA=Mental Age, CA=Chronological Age) **CO4K3**  
a (MA/CA)x100 b (CA/MA)x100 c (MA+CA)x100 d (MA-CA)x100

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a Explain special education with the classification of disabilities. **CO1K2**  
(or)  
7. b Derive the causes of hearing impairment. **CO1K2**
8. a As a teacher how do you teach abstract ideas to visually impaired students to make them learn effectively in an inclusive classroom. **CO4K2**  
(or)  
8. b Discuss the types of hearing loss. **CO4K3**
9. a. Brief the recent trends in the field of special education. **CO5K3**  
(or)  
9. b. Elucidate the role of community in managing a child with a disability. **CO5K4**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**The answer should not exceed 800 words**

10. a. Explain RCI Act. **CO2K4**  
(or)  
10. b. What are the most important characteristics a teacher should possess in handling children with special needs? **CO2K3**
11. a. Write short notes on the multi-sensory approach with proper illustrations. **CO3K5**  
(or)  
11. b. Discuss the intervention and educational programs available for sensory impaired students. **CO4K3**
12. a. Explain the teaching strategies for children with multiple disabilities. **CO3K5**  
(or)  
12. b. Write down the different schemes available for persons with disabilities under state and central government. **CO3K4**

**Staff in-charge: Mrs. T. Premalatha**

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