



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – July 2020
IV Semester

Class: II B.Ed. / 2016 Batch (R)

Time : 2 Hours
Max. Marks : 50

18BEDC09 / 15BEDC12 Gender, School and Society

Course Outcomes:

- CO1: Be a good social observer and work upon gender sensitivity
- CO2: Interpret legislations of the Indian Constitution promoting gender equality
- CO3: Adopt different strategies to assess the curriculum and the textbooks
- CO4: Plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders
- CO5: Monitor and evaluate the programmes Promoting Gender Equality

Part A **10 x 1 = 10**
Choose the Correct Answer

1. High quality secondary education would be provided to all adolescent girls and boys up to the age of 16 by 2015 and up to the age of 18 by 2028 – stated by CO2 K2
a. RMSA b. CAFE
c. NCERT d. MHRD
2. The health, education, economic and political inequalities between men and women is called CO1 K1
a. gender role b. gender identity
c. gender d. gender inequality
3. A family including grandparents, uncles, aunts, cousins along with mother, father and children is called as _____ family. CO3 K1
a. nuclear b. joint
c. extended d. big
4. The type of marriage in which one man can marry more than one woman at the same time is called CO3 K1
a. Monogamy b. Polyandry
c. Polygyny d. polygamy
5. The individuals who are categorized either by themselves or by society, as neither man nor woman are called CO3 K1
a. male b. gender
c. female d. third gender
6. The discrimination against women because their practices reflect the values of the men who created the setting, which is often the work place is termed as CO1 K2
a. gender role b. gender bias
c. gender inequality d. gender concept
7. One of the key International Instruments on gender from United Nations is CO4 K1
a. declaration on the elimination of violence against women
b. The European Consensus on Development
c. Roadmap for equality between women and men
d. Toolkit on mainstreaming Gender Equality in EC development cooperation
8. UDHR stands for CO5 K1
a. Universal Development of Human Rights
b. Universal Declaration of Human Rights
c. Universal Declaration of Human Resource
d. Universal Development of Human Resource

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| 9. Gender relations follow the rules of | | C03 K2 |
| a. patriarchy | b. matriarchy | |
| c. authority | d. parents | |
| 10. According to UNICEF, women, men girls and boys enjoy the same rights, resources, opportunities and protections. This is said to be | | C05 K2 |
| a. gender role | b. gender equality | |
| c. gender inequality | d. gender identity | |

Part B

3X6=18

Answer any three of the following

Each answer should not exceed 400 words or two pages

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| 11. a. Write a short note on sex and gender. | C01 K2 |
| 12. Write a short note on social construction of gender. | C01 K2 |
| 13. What is gender equality? | C02 K2 |
| 14. Explain about gender bias in enrollment. | C02 K2 |
| 15. Write a note about using gender lenses for teaching and learning. | C03 K2 |
| 16. Write a note on using gender lenses for assessment strategies. | C03 K2 |
| 17. Differentiate Joint family and Nuclear family. | C04 K2 |
| 18. Write the definition and concept of marriage. | C04 K2 |
| 19. Write the key components of laws to promote gender equality. | C05 K2 |
| 20. What are the key components of laws to prevent domestic violence in India? | C05 K2 |

Part C

2X11=22

Answer any two of the following

Each answer should not exceed 800 words or four pages

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| 21. Discuss about gender inequality in terms of caste and religion. | C02 K2 |
| 22. Write short notes on: i. Gender role and ii. Gender discrimination. | C01 K2 |
| 23. Prepare a curriculum for girl's education using gender lenses. | C03 K3 |
| 24. How will you advocate for gender equality through mass media and campaign? | C04 K3 |
| 25. Elaborate about the issues related to marginalized women. | C03 K2 |
| 26. Discuss in detail on the major instruments promoting gender equality internationally. | C04 K2 |
| 27. Discuss about gender – sensitive teaching and learning strategies. | C03 K2 |
| 28. How will you involve stakeholders in designing and implementing gender equality? | C04 K3 |
| 29. Discuss about gender based violence in curricula. | C03 K2 |
| 30. Write about the role of teachers in promoting gender equality. | C03 K2 |
