Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I –February 2024
SEMESTE IV

Class : II B.Ed. All Majors | Max. Marks: **60** | Time: **2 Hrs**

22BEDG24 / 15BEDC24 : English Language Teaching in India

Course Outcomes:

CO1 Describe the historical background of English in India
CO2 Sort the current status of English in India
CO3 Tell stories to develop language skills
CO4 Compare the Approaches of English Language Teaching in India
CO5 Critically evaluate the pedagogy of English language teaching in India

PART – A

Choose the correct answer **6 x 1 = 6**

1. Which of the following paved way for the development of English in India — CO1K2
   a. Hunter Committee b. Woods Dispatch
   c. Macaulay's Minutes d. Krishnamoorthi Commission
2. When did three language formula established? — CO1 K2
   a. 1968 b. 1978 c. 1988 d. 1998
3. Flash cards are used to develop _____ — CO2 K1
   a. Grammar b. handwriting c. pronunciation d. Vocabulary
4. Writing "School library is open" instead of "The school library is open" is an error caused due to — CO2 K2
   a. Lack of knowledge in grammar b. Mother tongue interference
   c. Less exposure of the language d. Lack of practice
5. A storyteller, or a/an _____, is often used in story dramatization. — CO3K1
   a. Protagonist b. formal drama
   c. internal characterization d. narrator
6. Members of a group should practice _____, the act of working together with mutual respect for a common goal. — CO3K2
   a. cooperation b. values c. discipline d. self-pity

PART – B

Answer ALL questions **3 x 6= 18**
Each answer should not exceed 200 words

7. a. Write the objectives of teaching English for higher secondary students — C01 K4
   (OR)
7. b. Explain the significance of 3-language formula in the present scenario — C01 K4
8. a. Discuss the evaluation strategies followed by the schools in teaching English — C02 K5
   (OR)
8. b. Analyse the principles of curriculum designing — C02 K6
9. a. Design a street play to create awareness among the school students about the demerits of electronic gadgets — C03 K6
   (OR)
9. b. Differentiate skit from drama — C03 K5

PART – C

Answer ALL questions **3 x 12 = 36**
Answer should not exceed 800 words

10. a. Discuss the role and position of English in India — C01 K4
    (OR)
10. b. Explain the psychological factors that influences teaching of English — C01 K4
11. a. Explore the merits and demerits of mother tongue usage in the foreign language teaching — C02 K6
    (OR)
11. b. Fixing a criteria for the language textbook is inevitable - Justify — C02 K6
12. a. Write a script for puppet show with a suitable title to enhance listening skill of your students — C03 K5
    (OR)
12. b. Contributions of Art and Drama in the language teaching is immeasurable - Comment — C03 K5

Staff in-charge: Mrs.K.Deepa & Mrs.S.Keerthiga
No. of Copies: Group I: + Group II: = 95