



Manning

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/Hi) Degree Examination – May 2022 IV Semester

Class: II B.Ed. Special Education (HI)

Time : 3 Hours
Max. Marks : 100

18BDSSH5 Specialization: Psycho Social and Family Issues of Individuals with Hearing Impairment

Course Outcomes:

- CO1: Be familiar with the psychological aspects and disability
CO2: Support family and community in fostering psychosocial development of children with hearing impairment
CO3: Foster family's acceptance of child's impairment
CO4: Involve family in fostering and developing play, recreation and values in education of the hearing impaired
CO5: Guide and counsel persons with hearing impairment and their family

Part A

10 x 1 = 10

Choose the Correct Answer

1. The fourth stage of Psycho social development is CO1 K1
a. Trust Vs. Mistrust b. Integrity Vs. Despair
c. Industry Vs. Inferiority d. Intimacy Vs. Isolation
2. Building of Social Relationships is an important event of CO1 K2
a. Infancy b. Early Childhood c. Adolescence d. Adulthood
3. The following has a great effect on Child Growth and Development CO2 K1
a. Parenting Style b. Parents Education
c. Parents Attitude d. Parental Economic Status
4. When Children grow up the following Parenting helps to improve their Social, Cognitive and Problem solving Skills. CO2 K2
a. Democratic b. Positive c. Authoritative d. Negative
5. The Natural Advocates for Children with Special needs are CO3 K2
a. Teachers b. Siblings c. Professionals d. Parents
6. The Disability NOT included under National Trust Act is CO3 K1
a. Autism b. Hearing Impairment
c. Cerebral Palsy d. Multiple Disabilities
7. Which of the following is a benefit of Play? CO4 K2
a. Creates Boredom b. Prevents Interaction
c. Fosters Creativity d. Loses Interest
8. The following is NOT a component of CBR: CO4 K2
a. Medical b. Educational c. Social d. Empowerment
9. Counselling is a process of CO5 K1
a. decision making b. interviewing c. facilitating d. questioning
10. Which of the following is NOT a major contributor to your vocational choice? CO5 K1
a. Skills b. Personality c. Aptitude d. Hobbies

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Enumerate the Meaning and Importance of Psycho-social development. **CO1 K1**
(or)
- 11.b. Describe the ways of developing wellbeing and quality of life in the Hearing Impaired. **CO1 K2**
- 12.a. Paraphrase the role of the community in psychosocial development of children with Hearing Impairment. **CO2 K2**
(or)
- 12.b. Summarize the Challenges and Issues in psychosocial development of children with Hearing Impairment. **CO2 K2**
- 13.a. Determine the ways of accepting creating a positive environment in the family for a child with Hearing Impairment. **CO3 K3**
(or)
- 13.b. Differentiate the different types of advocacy **CO3 K3**
- 14.a. Evaluate the healthy Parental Styles that can be adopted for rearing children with Hearing Impairment. **CO4 K4**
(or)
- 14.b. Analyze the ways in which the family can foster Language and Communication skills in the Hearing Impaired. **CO4 K4**
- 15.a. Compile any Five techniques for successful Guidance and Counselling to the Hearing Impaired. **CO5 K5**
(or)
- 15.b. Recommend the need and applications of Music and Art in the process of Rehabilitation for the Hearing Impaired. **CO5 K6**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Paraphrase the Implications of Hearing Impairment on the various domains of Psychosocial development. **CO1 K2**
(or)
- 16.b. Identify the role of the family in psychosocial development of children with Hearing Impairment. **CO1 K2**
- 17.a. Explain the role of Siblings in helping children with Hearing Impairment. **CO2 K3**
(or)
- 17.b. Demonstrate the various coping strategies applicable to the family of children with Hearing Impairment. **CO2 K3**
- 18.a. Outline the ways of facilitating parents to avail concessions, scholarships and other benefits for their children with Hearing Impairment. **CO3 K4**
(or)
- 18.b. Explain the different strategies for encouraging family participation in Self Help Groups and Family Support Networking. **CO3 K4**
- 19.a. Discover the measures by which the Family can enhance Values and Moral development in Children with Hearing Impairment. **CO4 K2**
(or)
- 19.b. Discuss the Types and Applications of Play. **CO4 K2**
- 20.a. Formulate the plan for organising an orientation programme for Parental Acceptance of Children with Hearing Impairment. **CO5 K6**
(or)
- 20.b Report your experiences of the meeting with parents of children with special needs in a Special School. **CO5 K6**