



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2022
SEMESTER I

Class : I B.Ed. (Education)

Time: 2 Hrs.
Max. Marks: 60

22BEDG21: School Subject II: Basic Skills of English
Language Teaching and Learning

Course Outcomes:

- CO1: Recognize the different components of four basic skills (LSRW) in the English Language
- CO2: Familiarize with the testing methods of four basic skills (LSRW) in the English Language
- CO3: Practice the book back exercises on four basic skills (LSRW) in English Language teaching
- CO4: Develop communication skills for English language teaching
- CO5: Design Innovative activities and tasks for four basic skills (LSRW) in English Language teaching at the school level

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. A/An _____ listener intends to pay attention but their minds usually wander. CO 1 K1
a. Active b. passive c. impatient d. Unaware
2. Pick the word with correct stress CO1 K2
a. INspiration b. insPIration c. inspiRAtion d. inspiraTIon
3. Which of the following is not the element of speaking skill CO2 K1
a. Fluency b. Pronunciation
c. Vocabulary d. Spelling
4. The technique that enable a speaker to convey a message effectively is CO2 K2
a. Writing skill b. Reading Skill
c. Listening skill d. Speaking skill
5. The delightful **aroma** of food cooking in the kitchen made my mouth water. CO3 K2
a. Smell b. touch c. Color d. feel
6. Scanning is a type of CO3 K1
a. listening b. speaking c. reading d. Communication

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

- | | | | |
|-------|---|-----|----|
| 7. a. | Explain the sub-skills of listening | CO1 | K4 |
| | (or) | | |
| 7. b. | Discuss the exercises prescribed for grade 7 to enhance listening skill | CO1 | K6 |
| 8. a. | Write the objectives of developing speaking skill | CO2 | K5 |
| | (or) | | |
| 8. b. | Discuss the significance of pronunciation in language teaching | CO2 | K5 |
| 9. a. | Describe the importance of reading skill | CO3 | K6 |
| | (or) | | |
| 9. b. | Explain the types of reading skill | CO3 | K4 |

PART – C

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

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|--------|---|-----|----|
| 10. a. | Write a note on stress and intonation | CO1 | K6 |
| | (or) | | |
| 10. b. | Describe different types of barriers of listening | CO1 | K6 |
| 11. a. | Explain the importance of role-play in language teaching | CO2 | K4 |
| | (or) | | |
| 11. b. | Discuss the need to improve sub-skills of speaking | CO2 | K5 |
| 12. a. | Reading makes a man perfect – Comment | CO3 | K5 |
| | (or) | | |
| 12. b. | Discuss about the essential components of reading in detail | CO3 | K6 |

Staff-in-charge: Mrs. K Deepa