



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025

Class : I B.Ed

SEMESTER I

Max. Marks: 60

Major: Education

Time: 2 Hrs.

23BDSO01 Generic Elective – Family, Community and Children with Disabilities

Course Outcomes:

- CO1: Know the various needs of the parents of children with disabilities and facilitate empowerment
- CO2: Understand the role of family and support services needed for families of children with disabilities
- CO3: Work upon the myths and prejudices hampering social inclusion of children with disabilities
- CO4: Facilitate education of the children with disabilities and work in the community in fostering the awareness
- CO5: Understand the fundamentals of community based rehabilitation

PART – A

6 x 1 = 6

Circle the correct answer

- The percentage of the disability is determined by CO1 K2
 - Disabled
 - WHO
 - Community
 - Doctors
- The Rights of Persons with disabilities bill passed in the year CO1 K1
 - 2016
 - 2006
 - 1995
 - 1996
- RPWD 1995 covers _____ disabilities CO1 K1
 - 16
 - 7
 - 21
 - 24
- What does SEN stand for? CO2 K1
 - Special Education Needs
 - Specific Education Needs
 - Special Enrichment Needs
 - Selective Educational Needs
- The IEP is meant for CO2 K1
 - General children
 - IEDSS Programme
 - SSA Programme
 - Special Children
- While providing intervention we should follow CO2 K2
 - Individual approach
 - Community approach
 - Whole family approach
 - School approach

PART – B

3x 6 = 18

Answer the following

Each answer should not exceed 400 words or two pages

- | | | | | |
|----|----|---|-----|----|
| 7. | a. | Discuss the parental reaction and attitudes towards the children with disabilities. | CO1 | K4 |
| | | (or) | | |
| 7. | b. | Itemize the different 21 types of disabilities covered in the RPWD Act 2016 | CO1 | K2 |
| 8. | a. | Enumerate the various problems faced by the disabled students to attend inclusive schools. | CO2 | K3 |
| | | (or) | | |
| 8. | b. | How can we evolve support from community to provide rehabilitation to the children with disabilities? | CO2 | K1 |
| 9. | a. | Explain what are all the facilities should be available in the school for successful integration. | CO3 | K6 |
| | | (or) | | |
| 9. | b. | Explain the role of Health workers in preventing disabilities. | CO3 | K2 |

PART – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

- | | | | | |
|-----|----|--|-----|----|
| 10. | a. | What do you mean by empowerment explain its 7 dimensions. | CO1 | K2 |
| | | (or) | | |
| 10. | b. | What is Stress? How will you help the parents to overcome stress? | CO1 | K1 |
| 11. | a. | Explain the various Government supports available for students with disabilities | CO2 | K5 |
| | | (or) | | |
| 11. | b. | Explain the barriers for school readiness. | CO2 | K4 |
| 12. | a. | Explain the nine elements of family and community involvement with illustration. | CO3 | K3 |
| | | (or) | | |
| 12. | b. | How can we create barrier free environment in schools. | CO3 | K6 |

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