

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION
FOR WOMEN
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2020
SEMESTER IV**

CLASS : II B.Ed.
Branch : All

Time: 2 Hrs.
Max. Marks: 60

18BEDG24 – School Subject II – English Language Teaching in India

Course Outcomes:

1. Describe the historical background of English in India
2. Sort the current status of English in India
3. Tell stories to develop language skills
4. Compare the Approaches of English Language Teaching in India
5. Critically evaluate the pedagogy of English Language Teaching in India

PART – A

Choose the correct answer

5 x 1 = 5

1. The English language set foot in India with the granting of the _____ Company. CO1 K1
a. East India b. Persian c. Dutch d. English
2. The three language system is not followed in Tamil Nadu due to efforts of former Chief Minister _____. CO2 K1
a. K.Kamaraj b. C.N.Annadurai c. M. Karunanidhi d. J. Jayalalithaa
3. Semantics is related to _____. CO3 K4
a. Listening b. Speaking c. Reading d. Writing
4. A short comedy sketch or piece of humorous writing, especially a parody is defined as _____. CO3 K3
a. skit b. drama c. short play d. street play
5. _____ is an example for open book test. CO4 K4
a. Reading comprehension b. Dictionary reference
c. Poem recitation d. Story telling

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Narrate the entry of English Language in India. CO1 K2
7. Illustrate the interference of mother tongue in in English Language Learning. CO3 K4
8. Outline the classroom implications of choreography. CO4 K2
9. Comprehend the factors influencing teaching English. CO2 K3
10. Suggest any four evaluation techniques for English language teaching. CO3 K5

PART – C

Answer All the Questions

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. Compare the role of English in India before and after independence. CO1 K3
(or)
11. b. Interpret the position and role of English in India. CO2 K4

12. a. Explain the importance of bilingualism in English teaching in India. CO2 K3
(or)
12. b. Analyze the criteria of good English text book. CO4 K4
13. a. Formulate objectives to teach English based on major language skills.
(or)
13. b. Awareness play encourages child's imagination and creativity in solving social issues– comment. CO3 K5

PART – D

Answer All the Questions

2 x 15 = 30

Answer should not exceed 1200 words or six pages

14. a. Discuss the role of English in India. CO1 K2
(or)
14. b. Teaching of English language differs from the teaching of subjects – illustrate CO3 K4
15. a. Explain the significance of art and drama in teaching English language skills to secondary school students. CO3 K3
(or)
15. b. Critically analysis the Tamilnadu textbooks for teaching English as second language. CO4 K4

Staff in Charge : Dr. Karthik Deepa & Mrs. Deepa.K.
No.of copies needed : 100