

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II – October 2019
Semester I

CLASS : I B.Ed.

Time: 2 Hrs.
Max. Marks: 60

18BEDE11- Introduction to Economics Education

Course Outcomes:

1. Develop teaching objectives based on Bloom's taxonomy
2. Induce the students to know be familiar with the eminent economists
3. Be a professional teacher of Economics

PART – A

Circle the correct answer

5 x 1 = 5

1. Spiritualism has no role to play in this type of society
CO2 K2
2. Socialism b. Capitalism c. Democracy d. All the three types
CO2 K3
3. Malthusian said that ----- is a positive check to hold population
a. Hunger and disease b. birth control
c. Celibacy d. postponement of marriage
CO2 K4
4. "Economics is called a dismal science". This statement was made by
a. Adam Smith b. Robbins and Marshall
c. Carlyle d. Samuelson and Robbins
CO3 K3
5. The most essential quality of an economics teacher is
a. will power b. understanding the students
c. personality d. teaching degrees
CO3 K3
6. In a class room, the interaction is between the
a. teacher and students b. teacher and the teacher
c. teacher and the head d. pupil and the pupil
CO3 K3

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. List out any two specific objectives of teaching Economics at higher secondary level
CO1 K2
7. What is the importance of the economic forces in the society.
CO2 K2
8. Briefly analyse structure of Indian Economy
CO2 K3
9. Mention any two academic qualities of economics teacher
CO3 K3
10. Do you think that an economics teacher should have good professional qualities?. Give two reasons
CO3 K6

PART – C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. Mention any five general objectives of teaching Economics at higher secondary level
CO1 K2
11. b. Discuss the Scarcity Centred Definition of Lionel Robbins
(or)
CO2 K4
12. a. Critically analyse the Wantlessness centred definition of Mehta
(or)
CO2 K4
12. b. Explain the Wealth Centred Definition of Adam Smith
(or)
CO2 K3
13. a. Is the knowledge of current affairs essential for an Economics teacher.
CO3K2
13. b. Will you accept that the subject "Economics" give wide knowledge to the students to become a good citizens. Give reasons
(or)
CO1 K4

PART - D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or four pages

14. a. Discuss the Growth centred definition- Paul Samuelsson. CO2 K4
(or)
14. b. Critically evaluate the Welfare Centred Definition of Marshall CO2 K5
15. a. Do you think that personality of the teacher plays a major role in the overall development of the students?. Substantiate your answer CO3K4
(or)
15. b. Do you agree that Economics teacher should always develop herself professionally? CO3K5
If so, design various tasks for her professional development

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