

Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - February 2021
SEMESTER I

Class : I B. Ed

Time: 2 Hrs.
Max. Marks: 30

18BEDC02 Introduction to Educational Psychology

Course Outcomes:

- CO1: apply the knowledge of educational psychology in fostering the growth and development
- CO2: identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
- CO3: guide the adolescents to her level in setting appropriate aspiration
- CO4: understand the nature of personality and foster integrated personality among students
- CO5: help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

PART – A
Answer all questions
(Multiple choice questions)

6 x 1 = 6

1. The imbalance between one's wishes and goals results in CO5 K2
a. Frustration b. Conflict c. Mental illness d. Stress
2. A conflict means or implies CO5 K2
a. Disorganisation of behaviour. b. Incompetence.
c. Incomparability in motives and for goals. d. Insecurity in feeling
3. According to piaget, the children become aware of the objects that CO3 K3
surrounded him during
a. Pre operational stage b. Sensori motor stage
c. Concrete operational stage d. Formal operational stage
4. Who constructed the personality structure: Id, Ego, and Superego? CO4 K1
a. Eysenck b. Freud c. Crystal d. Krebs
5. Who designed the T.A.T. in personality assessment? CO4 K1
a Murray b. GW. Allport c. Karl Jung d. Mendel
6. Which is not the method to assess personality? CO4 K2
a. Story telling method b. Observation method
c. Case study method d. Experimental method

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

- | | | | |
|-----|---|-----|----|
| 7. | Describe Approach – Avoidance conflict and Avoidance – Avoidance conflict with suitable examples. | CO5 | K2 |
| 8. | Describe the special characteristics of adolescence | CO3 | K2 |
| 9. | As a student teacher express your views what you have learnt from Freudian theory- Discuss | CO3 | K4 |
| 10. | Explain any two projective method of personality. | CO4 | K2 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

- | | | | |
|-----|--|-----|----|
| 11. | Explain the important problems of adolescence and how parents and teachers could help the adolescents in overcoming the problems | CO3 | K3 |
| 12. | Enumerate the characteristics of personality, and as a teacher how do you plan to shape the personality of a child. | CO4 | K4 |
-