



Damballa

Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test II – March 2026
IV SEMESTER

Class : II B.Ed.
Major: Education

Time: 2 Hours
Maximum Marks: 60

23BEDC09 Gender, School and Society

Course outcomes:

At the end of the course, students will:

- 1 Be a good social observer and work upon gender sensitivity.
- 2 Interpret legislations of the Indian Constitution promoting gender equality.
- 3 Adopt different strategies to assess the curriculum and the textbooks.
- 4 plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders.
- 5 Monitor and evaluate the programmes promoting Gender Equality.

PART – A

Choose the correct answer

6 x 1 = 6

1. A major issue faced by third gender persons is: **CO1 K2**
 - a. Overrepresentation in politics
 - b. Social stigma and discrimination
 - c. Equal access to education
 - d. Excess employment opportunities
2. The Universal Declaration of Human Rights (UDHR) was adopted by: **CO2 K2**
 - a. World Bank
 - b. United Nations
 - c. WHO
 - d. IMF
3. CEDAW primarily focuses on eliminating discrimination against: **CO4 K3**
 - a. Women
 - b. Children
 - c. Migrants
 - d. Refugees
4. The right to equality in India is guaranteed under: **CO5 K2**
 - a. Article 14
 - b. Article 19
 - c. Article 21
 - d. Article 32
5. A key role of teachers in promoting gender justice is to: **CO3 K2**
 - a. Encourage stereotypes
 - b. Discourage participation
 - c. Create inclusive classroom environments
 - d. Ignore bullying
6. Gender-sensitive education aims to: **CO3 K2**
 - a. Reinforce stereotypes
 - b. Promote equality and inclusion
 - c. Separate boys and girls
 - d. Ignore gender issues

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or Two Pages

7. a. Write a short note on the issues faced by marginalised women in society. **CO1 K2**

(or)
7. b. What are the educational challenges faced by transgender students? **CO1 K2**
8. a. List any two national legislations in India protecting women and marginalized groups. **CO2 K2**

(or)
8. b. Mention any two international instruments for gender equality. **CO2 K2**
9. a. Define gender advocacy and give two examples in education. **CO4 K2**

(or)
9. b. What is the role of teachers in promoting gender equality in classrooms? **CO3 K2**

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Discuss legal and social measures to protect marginalised women and transgender persons in India. **CO1 K2**

(or)
10. b. Explain the role of international instruments and national legislation in promoting gender equality. **CO2 K2**
11. a. Critically analyze the importance of gender-sensitive learning and teaching in schools. **CO3 K2**

- (or)
11. b. Evaluate the effectiveness of international and national gender policies in improving educational access for marginalized groups. CO2 K2
12. a. Analyze the impact of teachers and curriculum in promoting gender justice in schools. CO4 K2
- (or)
12. b. Critically examine how mass media can be used as a tool for gender advocacy. CO3 K2

No. of Copies: 60

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