



Maurice

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed.

Max. Marks: 60
Time: 2 Hrs

23BEDL1B-Discipline Specific Elective- Value Education

Course Outcomes

- CO1** Describe the nature and source of values
CO2 Classify the values under different types
CO3 Develop professional ethics in Educational Institutions
CO4 Appreciate the values and inculcate across the curriculum
CO5 Practice values in classroom teaching

PART – A

Choose the correct answer

1. The primary aim of value education is. **6 x 1 = 6**
a. To improve technical skills **CO1K1**
b. To develop ethical and moral principles in individuals
c. To enhance physical fitness
d. To focus solely on academic achievements in value education
2. The need for value education in schools is often justified by **CO1K2**
a. The growing need for global competitiveness
b. The desire to improve standardized test scores
c. The requirement for students to navigate ethical and moral challenges
d. To meet the demands of the society
3. Which approach in value education emphasizes learning through experience and reflection? **CO2K1**
a. The Cognitive Approach b. The Affective Approach
c. The Experiential Approach d. The Behavioural Approach
4. The 'Holistic Approach' to value education aims to **CO2K2**
a. Focus exclusively on providing knowledge on values
b. Address values only through religious teachings
c. Integrate intellectual, emotional, social, and ethical development
d. Separate value education from personal development
5. In professional ethics, setting goals effectively requires **CO3K2**
a. Randomly choosing tasks to complete
b. Establishing specific, measurable, achievable, relevant, and time-bound objectives
c. Focusing only on short-term objectives
d. Documentation of goals
6. Time management is crucial for professionals because it. **CO3K2**
a. Reduces the need for planning and organization
b. Enhances productivity and reduces stress by effectively utilizing available time
c. Encourages multitasking without regard to quality
d. Focuses solely on completing tasks quickly

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Define value. Analyse the nature of values. **CO1K4**
(OR)
7. b. Evaluate on the role of value education in developing civic responsibilities among students. **CO1K5**
8. a. Write a note on personal and professional values. **CO2K3**
(OR)
8. b. Determine the role of formal and informal approaches in imparting value education. **CO2K3**
9. a. Classify and explain the different types of leadership styles. **CO3K4**
(OR)
9. b. Give an outline of the various steps in effective goal setting. **CO3K4**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Deduce the interdependence and inseparable nature of value and education. **CO1K4**
(OR)
10. b. Enlist and explain the need for value education. **CO1K3**
11. a. Critically evaluate the various approaches of value education. **CO2K4**
(OR)
11. b. Recommend any four appropriate methods in inculcating values in the **CO2K5**

- classroom.
12. a. As a professional summarize on the various time management techniques for better performance. CO3K2
- (OR)
12. b. Explain the barriers in communication and validate the effective means for better communication. CO3K6

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