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**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India  
**Continuous Internal Assessment Test I - August 2024**  
**SEMESTER-I**

Class : I B.Ed.

Max. Marks: 60  
Time: 2 Hrs

**23BEDL1B-Discipline Specific Elective- Value Education**

**Course Outcomes**

- CO1 Describe the nature and source of values
- CO2 Classify the values under different types
- CO3 Develop professional ethics in Educational Institutions
- CO4 Appreciate the values and inculcate across the curriculum
- CO5 Practice values in classroom teaching

**PART - A**

**Choose the correct answer**

- |    |  |                    |
|----|--|--------------------|
| 1. | The primary aim of value education is.   | 6 x 1 = 6<br>CO1K1 |
|    | a. To improve technical skills   |                    |
|    | b. To develop ethical and moral principles in individuals                                |                    |
|    | c. To enhance physical fitness   |                    |
|    | d. To focus solely on academic achievements in value education                           |                    |
| 2. | The need for value education in schools is often justified by                            | CO1K2              |
|    | a. The growing need for global competitiveness   |                    |
|    | b. The desire to improve standardized test scores  |                    |
|    | c. The requirement for students to navigate ethical and moral challenges                 |                    |
|    | d. To meet the demands of the society  |                    |
| 3. | Which approach in value education emphasizes learning through experience and reflection? | CO2K1              |
|    | a. The Cognitive Approach  |                    |
|    | b. The Affective Approach  |                    |
|    | c. The Experiential Approach   |                    |
|    | d. The Behavioural Approach  |                    |
| 4. | The 'Holistic Approach' to value education aims to                                       | CO2K2              |
|    | a. Focus exclusively on providing knowledge on values                                    |                    |
|    | b. Address values only through religious teachings                                       |                    |
|    | c. Integrate intellectual, emotional, social, and ethical development                    |                    |
|    | d. Separate value education from personal development                                    |                    |
| 5. | In professional ethics, setting goals effectively requires                               | CO3K2              |
|    | a. Randomly choosing tasks to complete   |                    |
|    | b. Establishing specific, measurable, achievable, relevant, and time-bound objectives    |                    |
|    | c. Focusing only on short-term objectives  |                    |
|    | d. Documentation of goals  |                    |
| 6. | Time management is crucial for professionals because it                                  | CO3K2              |
|    | a. Reduces the need for planning and organization  |                    |
|    | b. Enhances productivity and reduces stress by effectively utilizing available time      |                    |
|    | c. Encourages multitasking without regard to quality                                     |                    |
|    | d. Focuses solely on completing tasks quickly  |                    |

**PART - B**

**Answer ALL questions**

3 x 6 = 18

**Each answer should not exceed 200 words**

- |    |   |       |
|----|---|-------|
| 7. | a. Define value. Analyse the nature of values.  | CO1K4 |
|    | (OR)  |       |
| 7. | b. Evaluate on the role of value education in developing civic responsibilities among students. | CO1K5 |
| 8. | a. Write a note on personal and professional values.  | CO2K3 |
|    | (OR)  |       |
| 8. | b. Determine the role of formal and informal approaches in imparting value education.           | CO2K3 |
| 9. | a. Classify and explain the different types of leadership styles.                               | CO3K4 |
|    | (OR)  |       |
| 9. | b. Give an outline of the various steps in effective goal setting.                              | CO3K4 |

**PART - C**

**Answer ALL questions**

3 x 12 = 36

**Answer should not exceed 800 words**

- |     |  |       |
|-----|--|-------|
| 10. | a. Deduce the interdependence and inseparable nature of value and education. | CO1K4 |
|     | (OR)   |       |
| 10. | b. Enlist and explain the need for value education.                          | CO1K3 |
| 11. | a. Critically evaluate the various approaches of value education.            | CO2K4 |
|     | (OR)   |       |
| 11. | b. Recommend any four appropriate methods in inculcating values in the       | CO2K5 |

- classroom.
12. a. As a professional summarize on the various time management techniques for better performance. CO3K2
- (OR)
12. b. Explain the barriers in communication and validate the effective means for better communication. CO3K6

**Staff in-charge: Mrs. A. Daisy Rani**

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