



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II – October 2024**  
**SEMESTER- III**

Class : II B.Sc. Physical Education

Max. Marks: 60  
Time: 2 Hrs

**23BEDGE1 Generic Elective (GE) Indian Education**

**Course outcomes**

- CO1 understand the evolution and key features of the ancient education system in India  
CO2 compare and contrast the educational practices during medieval and modern periods  
CO3 integrate the best features of various philosophies into the modern education and invent new educational philosophies  
CO4 identify and analyze the intellectual contributions and works of notable Indian thinkers and philosophers  
CO5 Familiarize one-self with the constitutional provisions related to education in India.

**PART – A**

**Choose the correct answer**

6 x 1 = 6

1. Which philosophy denies the existence of an afterlife? CO3K1  
a. Jain                      b. Buddhist                      c. Charvaka                      d. Vedic
2. What is the primary text of Jain philosophy? CO3K1  
a. Tripitaka                      b. Agamas                      c. Vedas                      d. Upanishads
3. Which scholar is associated with the Yoga Sutras? CO4K1  
a. Patanjali                      b. Aryabhata                      c. Vivekananda                      d. Ambedkar
4. Which leader emphasized the importance of education for all? CO4K1  
a. Avvaiyar                      b. Gandhi                      c. Thiruvalluvar                      d. T. S. Avinashilingam
5. Which Article of the Indian Constitution guarantees free and compulsory education for children aged 6-14 years? CO5K1  
a. 21A                      b. 19(1)(a)                      c. 45                      d. 14
6. Which government scheme focuses on improving education for the girl child in India? CO5K1  
a. Skill India                      b. Ujjwala                      c. Mid-Day Meal                      d. Beti Bachao Beti Padhao

**PART – B**

**Answer ALL questions**

3 x 6 = 18

**Each answer should not exceed 200 words**

7. a. Explain the main principles of the Charvaka school of thought. CO3K2  
(OR)
7. b. Explain how the Eightfold Path serves as a practical guide for ethical living in Buddhism. CO3K2
8. a. Illustrate how Avvaiyar's teachings can be applied to modern educational practices CO4K3  
(OR)
8. b. Discuss the relevance of Dr. Ambedkar's ideas on social justice in today's society. CO4K3
9. a. Explain the importance of the Directive Principles of State Policy in shaping India's educational framework. CO5K2  
(OR)
9. b. Explain the role of Article 46 in promoting educational and economic interests of the weaker sections. CO5K2

**PART – C**

**Answer ALL questions**

3 x 12 = 36

**Answer should not exceed 800 words**

10. a. Examine the concept of ahimsa (non-violence) in Jain philosophy and its influence on social ethics in India. CO3K4  
(OR)
10. b. Analyze the impact of non-Vedic philosophies on contemporary Indian society. What are their lasting contributions? CO3K4
11. a. Evaluate Dr. Radhakrishnan's views on spirituality and secularism in education. CO4K5  
(OR)
11. b. Evaluate the impact of Dr. Avinashilingam's innovative educational practices on India's educational policies. CO4K5
12. a. Evaluate the impact of the RTE Act on reducing dropout rates among children from economically disadvantaged backgrounds. CO5K5  
(OR)
12. b. Assess the effectiveness of government schemes in promoting women's education in rural and urban India. CO5K5

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