



Mavinney

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II–April 2024**

**SEMESTER- IV**

Class : II B.Ed  
Major: Education

Max. Marks: 60  
Time: 2 Hrs

**22BEDH14- School Subject I Professionalising Home Science Education**

**Course Outcomes**

- CO1 establish relationship between pedagogic with content analysis  
CO2 conduct critical review of Home Science Textbook  
CO3 develop e-content on school topic of Home Science  
CO4 develop a positive attitude towards research  
CO5 organize co-curricular activities in Home Science

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Action research is CO4K2  
a. an applied research  
b. a longitudinal research  
c. a research carried out to solve immediate problems  
d. a fundamental research
2. What is a hypothesis in research? CO4K2  
a. A statement that summarizes the research findings  
b. A tentative explanation for an observed phenomenon  
c. A conclusion drawn from the research data  
d. A description of the research methodology
3. In a study investigating the relationship between family income and nutritional habits, which variable is the independent variable? CO4K4  
a. Nutritional habits b. Family size  
c. Family income d. Geographic location
4. Displaying the models and posters is referred as CO5K2  
a. Club activities b. Field activities  
c. projection d. exhibition
5. Which of the following co-curricular activity in Home Science focuses on enhancing culinary skills? CO5K3  
a. Gardening Club b. Fashion Designing Club  
c. Cookery Club d. Health and Nutrition Club
6. Find out inquisitive session to explore Home Science CO5K2  
a. Quiz b. Club c. Exhibition d. Demonstration

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a. Enumerate the characteristics of research. CO4K2  
(OR)
7. b. Write the steps involved in action research. CO4K2
8. a. Explain the types of variables with suitable examples. CO4K3  
(OR)
8. b. Explain how would you conduct exhibition for Home Science for Higher Secondary students ? CO5K3
9. a. What are the advantages of organizing field trip for students? CO5K2  
(OR)
9. b. Suggest activities that you would recommend for a Home Science club. CO5K6

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Differentiate Applied research and Action research. CO4K4  
(OR)
10. b. Design a project proposal for Action research in Home Science teaching. CO4K6
11. a. Explore the types of Hypotheses with examples form Home Science. CO4K3  
(OR)
11. b. Mention the need, significance and importance of co curricular activities. CO5K2
12. a. How would you arrange fieldtrip for Home Science students? CO5K3  
(OR)
12. b. How can you organize Home Science club for Std XII Home Science students? CO5K4