

**18MEDCO9 Curriculum Development and Transaction**

**Course Outcomes:**

C01: understand the concept of curriculum and identify the components of curriculum.

C02: interpret the principles and bases of curriculum development

C03: compare and interpret the models of curriculum development approach

C04: equip the necessary skills for curriculum planning.

C05: design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

C06 initiate resource mobilization for ICT in curriculum development

**PART – A**

**6 x 1/2 = 3**

**Choose the correct answer**

1. Relationship of subjects at different level is called \_\_\_\_\_.  
a. Centralization  
b. De centralization  
c. Horizontal organization  
d. Vertical organization  
CO 4 K2
2. Detailed contents of the subjects for a class are called  
a. Course  
b. Design  
c. Behavior  
d. Logical sequence  
CO4 K1
3. The effective implementation of lesson plans in classrooms is  
a. Curriculum transaction  
b. Curriculum development  
c. Curriculum design  
d. Curriculum model  
CO5 K1
4. Personal record of student's learning experience that can be used to explore and analyse ways of thinking is  
a. Opinnomaire  
b. Project work  
c. Checklist  
d. Reflective journal  
CO5 K3
5. A plan for providing sets of learning opportunities to achieve broad educational goals and related specific objectives for an identifiable population served by a single school center is  
a. Futuristic model  
b. Alexander Model  
c. Decision Making Model  
d. Vocational/Training model  
CO3 K1
6. The method used to evaluate the curriculum is  
a. Formative evaluation  
b. Summative evaluation  
c. Peer evaluation  
d. All the above  
CO5 K2

**PART – B**

**3 x 4 = 12**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

7. a. Define the curriculum model. List the various model of curriculum development.  
CO3 K2  
(or)
7. b. Discuss Vocational Model of curriculum development  
CO3 K2
8. a. Explain the role of text books in transaction of curriculum  
CO5 K2
8. b. Explain the concept and significance of curriculum transaction.  
CO5 K2
9. a. Show how the checklist as a tool for evaluation of curriculum development.  
CO5 K4
9. b. Explain how the opinionomaire act as a evaluation technique in curriculum transaction.  
CO5 K2  
(or)

**PART – C**

**3 x 10 = 30**

**Answer the following**

**Answer should not exceed 600 words or three pages**

10. a. Compare Hunkin's Decision Making Model and Alexander Model of curriculum development  
CO5 K2
10. b. Discuss in detail the requirement for transaction of curriculum  
(or)  
CO5 K2

11. a. How the Teacher's manuals are useful in transaction of curriculum C05 K3
11. b. Explain the role of ICT in curriculum transaction (or) C06 K3
12. a. What is curriculum evaluation? Explain various tools for curriculum evaluation. C05 K4
12. b. Analyze the various issues in Curriculum Development (or) C05 K4

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