



*K. Sambath*

## Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

### Master of Education Degree Examination – November 2025 III Semester

Class: II M.Ed.

Time : 3 Hours  
Max. Marks : 100

#### 23MEDC11 Curriculum Development and Transaction

##### Course Outcomes:

- CO1: Develop an understanding of the underlying principles of curriculum development and evaluation at the elementary stage.  
CO2: Describe various modes of curriculum development  
CO3: Explain various considerations for curriculum development  
CO4: Describe various approaches and methods of curriculum transaction  
CO5: Discuss various issues in curriculum development

##### Part A

10 x 1 = 10

##### Choose the Correct Answer

1. The word curriculum derived from the Latin word "Currere", which means: CO1 K2  
a. to learn                      b. to run course                      c. to write                      d. to teach
2. Which determinant acts as the foundation for developing curriculum goals? CO1 K2  
a. Psychological                      b. Philosophical                      c. Sociological                      d. Administrative
3. The curriculum approach which gives more importance to learners' needs, interests and abilities is CO2 K3  
a. Subject - centered                      b. Learner-centered                      c. Teacher-centered                      d. Lecture-centered
4. The example of hidden curriculum is CO2 K4  
a. honesty learned through school culture                      b. a history text book  
c. a physical education class                      d. a prescribed syllabus document
5. Which model provides a systematic step-by-step process starting from objectives and ending with evaluation? CO3 K2  
a. Taba's model                      b. Tyler's model                      c. Kerr's model                      d. Wheeler's model
6. Vocational curriculum is most closely linked with CO3 K4  
a. intellectual development only                      b. practical life and employment needs  
c. hidden curriculum                      d. moral education only
7. The ICT- enabled method of curriculum transaction mainly uses CO4 K4  
a. Textbooks only                      b. Digital tools like smart boards, e-learning platforms and Multimedia  
c. Library reading                      d. Only teacher's lecture
8. Seminars, workshops and symposiums are examples of CO4 K3  
a. individual methods of curriculum transaction                      b. group methods curriculum transaction  
c. administrative methods                      d. non-academic methods
9. Which of the following is a major issue in curriculum development? CO5 K2  
a. Curriculum overload                      b. Lack of evaluation tools  
c. Teacher training gap                      d. All the above
10. A teacher observing students' participation in group work is using which technique of evaluation. CO5 K2  
a. Achievement test                      b. Observation method                      c. Checklist                      d. Case study

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Write the meaning and concept of curriculum. CO1 K1  
(or)  
11.b. Discuss in detail the major determinants of curriculum with suitable examples. CO1 K2
- 12.a. Differentiate between Teacher centered and Learner centered. CO2 K2  
(or)  
12.b. Examine the role of Community – centered curriculum in promoting social values and democratic living. CO2 K3
- 13.a. Write the Meaning and Components of 1989 model. CO3 K1  
(or)  
13.b. What is meant by the Futuristic Model in Curriculum development? Explain. CO3 K1
- 14.a. Define Curriculum transaction. What is the role of a teacher in Curriculum transaction? CO4 K3  
(or)  
14.b. Differentiate between traditional curriculum transaction and ICT-based curriculum transaction. CO4 K2
- 15.a. Write a short note on check list in curriculum evaluation. CO5 K2  
(or)  
15.b. What is meant by diversity in teacher competence? Explain. CO5 K1

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Write an essay on the components of Curriculum. CO1 K1  
(or)  
16.b. "Flexibility is the key principle of curriculum development" – Do you Agree? Justify your answer. CO1 K5
- 17.a. Define Curriculum. Discuss the different types of curriculum with suitable examples. CO2 K1  
(or)  
17.b. Compare and contrast the subject-centered, learner-centered and problem-centered approaches to curriculum development. CO2 K2
- 18.a. Which model is more suitable for Modern classrooms -Tyler's or Taba's? Give reasons. CO3 K4  
(or)  
18.b. Explain the Need Assessment Model. CO3 K1
- 19.a. Discuss the minimum requirements for effective transaction of curriculum. CO4 K2  
(or)  
19.b. Explain how ICT can enhance teaching-learning processes in curriculum transaction with suitable examples. CO4 K2
- 20.a. Write in detail about the following: CO5 K1  
i. Reflective Journal    ii. Portfolio    iii. Project work  
(or)  
20.b. Discuss the major issues and challenges in curriculum development in India. CO5 K2

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