



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - April 2022

Class: I B.Ed.  
Major: Education

II Semester

Max. Marks: 60  
Time: 2 Hrs.

### 21BEDCO6 Educational Evaluation and Assessment

#### Course Outcomes

- CLO1: compare and contrast the concepts and types of measurement, assessment and evaluation.  
CLO2: design and use different tools of evaluation  
CLO3: construct test items to measure objectives belonging to various cognitive levels.  
CLO4: construct a standard achievement test and interpret the test results  
CLO5: describe various measures of central Tendency and Variation and their application  
CLO6: identify and use of various innovations and reforms in examination system.

#### Part A

6 X 1 = 6

#### Choose the Correct Answer

- Absolute zero point is present in  
a. Nominal Scale  
b. Ordinal Scale  
c. Interval Scale  
d. Ratio Scale  
CO1 K1
- Evaluation that is conducted at the end of the teaching-learning process is  
a. Placement Evaluation  
b. Diagnostic Evaluation  
c. Formative Evaluation  
d. Summative Evaluation  
CO1 K2
- Technique that are mostly used in Educational research is  
a. Questionnaire  
b. Observation  
c. Interview  
d. Sociometry  
CO2 K1
- \_\_\_\_\_ interview collects in-depth information from respondent  
a. Non-directive  
b. Clinical  
c. Focused  
d. Structured  
CO2 K2
- The test used for comparing individuals in terms of their relative position is  
a. Norm-referenced test  
b. Criterion-referenced test  
c. Diagnostic test  
d. Standardized test  
CO3 K1
- The test that actually measures what it is supposed to be measure, then the test is said to be  
a. Reliable  
b. Valid  
c. Objective  
d. Usable  
CO3 K1

**Part B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- |    |    |   |     |    |
|----|----|---|-----|----|
| 7. | a. | Explain about concept of Measurement and Assessment<br>(or) | CO1 | K2 |
| 7. | b. | Enumerate the purposes of Evaluation in Education           | CO1 | K1 |
| 8. | a. | State the characteristics of good questionnaire<br>(or)     | CO2 | K1 |
| 8. | b. | Write a short note on Critical Incidents                    | CO2 | K2 |
| 9. | a. | Compare Norm-reference and Criterion-reference test<br>(or) | CO3 | K2 |
| 9. | b. | Analyze the advantages of Standardized test                 | CO3 | K4 |

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |     |    |   |     |    |
|-----|----|---|-----|----|
| 10. | a. | Discuss about Scales of measurement<br>(or)                                 | CO1 | K2 |
| 10. | b. | Compare Formative and Summative Evaluation                                  | CO1 | K2 |
| 11. | a. | Explain about the types of Observation and list down its advantages<br>(or) | CO2 | K4 |
| 11. | b. | Describe about the types of interviews and mention its advantages           | CO2 | K2 |
| 12. | a. | Define test. Classify the test items with an example<br>(or)                | CO3 | K2 |
| 12. | b. | Point out the steps in test construction                                    | CO3 | K4 |

\*\*\*\*\*

Staff Incharge: Ms. M. Vijayalakshmi & Mrs. T. Premalatha

No. of copies needed - 86