

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

Bachelor of Education Degree Examination – November 2018  
I Semester

Class : I B.Ed. Spl. Edn.

Time: 3 Hrs  
Max. Marks: 100

**18BDSEH1 Discipline Specific Elective (DSE) – I : Augmentative and Alternative  
Communication**

**Part – A**

**10 X 1 = 10**

**Choose the Correct Answer**

1. Eye gaze is an examples of
  - a. no tech
  - b. low tech
  - c. light tech
  - d. high tech
2. Synthesized speech is
  - a. digitized speech
  - b. recorded speech
  - c. computerized speech
  - d. projected speech
3. \_\_\_\_\_ people may not use AAC.
  - a. Head injured
  - b. Developing dementia
  - c. Mental health issues
  - d. Brain fever
4. \_\_\_\_\_ types of service delivery models are existed.
  - a. Community centres
  - b. Family based
  - c. Home based
  - d. All the above
5. Supported typing is also known as \_\_\_\_\_ communication.
  - a. facilitated
  - b. alternate
  - c. direct
  - d. enhanced
6. \_\_\_\_\_ is an indirect selection technique, that can be used by people who use AAC.
  - a. Skimming
  - b. Scanning
  - c. Tracking
  - d. Tracing
7. \_\_\_\_\_ cued instruction is based on "symbol exchange".
  - a. Visual
  - b. Auditory
  - c. Tactile
  - d. Kinesthetic
8. Voice Output Communication Aids are \_\_\_\_\_ systems.
  - a. pictorial
  - b. graphical
  - c. structural
  - d. speech apparatus
9. \_\_\_\_\_ can be a very powerful part of an AAC intervention.
  - a. Parents
  - b. Teachers
  - c. Friends
  - d. Peers
10. No single intervention plan, symbol system, AAC device or teaching program will work for
  - a. sensory disabilities
  - b. motor disabilities
  - c. cognitive disabilities
  - d. all the above

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. Discuss the speech and language milestones in typically developing children.
11. b. What are the important factors influencing the speech and language of the children ?  
(or)
12. a. How child capacity and the context are associated in AAC intervention ?  
(or)
12. b. Write a short note on Facilitated communication.
13. a. What are the areas of AAC assessment for children with sensory disabilities ?  
(or)
13. b. Write a short note on scanning.
14. a. What are the steps in developing Linguistic competence?  
(or)
14. b. Strategic competence require appropriate user skills for communication - Discuss.
15. a. Write a short note on aided AAC systems .  
(or)
15. b. What are the challenges in the development of Literacy through AAC ?

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Explain in detail the levels of communication in children.  
(or)
16. b. Explain the various activities to improve independent communication skills in children.
17. a. Explain the myths and facts of AAC intervention .  
(or)
17. b. Child capacity is connected with communication skills in AAC intervention. Justify.
18. a. Explain the approaches to identify child's communication needs.  
(or)
18. b. How posture and positioning of children with sensory impairment can be assessed in AAC assessment ?
19. a. Competency development in communication is utmost priority in AAC. Discuss.  
(or)
19. b. Explain the role of peer group and home environment in the development of communication.
20. a. Explain the characteristics of AAC devices.  
(or)
20. b. How the children can access to different communication devices through AAC ?

\*\*\*\*\*