



Mallikarjuna

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021

I Semester

Class : I B.Ed.
Branch: Education

Time: 2 Hrs.
Max. Marks: 60

21BEDL1C:Guidance and Counselling

Course Outcomes:

- CO1: Be familiar with the need of guidance and different kinds of Counselling
CO2: Able to know the basic principles of guidance and counselling
CO3: Develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
CO4: Able to organize the guidance and counselling services in secondary schools
CO5: Will be capable of selecting tests for placement in educational and professional institutions

Part – A

6 x 1 = 6

Choose the Correct Answer

1. E.G. Williamson was the chief proponent of CO1 K1
 - a. Eclectic Counselling
 - b. Directive Counselling
 - c. Non-directive Counselling
 - d. Directive and Non-directive Counselling
2. The one who seeks help in a counseling is called the CO1 K2
 - a. Counselee
 - b. Counsellor
 - c. Patient
 - d. Consultant
3. The one who provides help in a counseling is called the CO2 K3
 - a. Counsellor
 - b. Therapist
 - c. Consultant
 - d. Counselee
4. At secondary stage of schooling, students need guidance for planning CO2 K4
 - a. Future higher education
 - b. A change of school
 - c. A job
 - d. Creating a portfolio
5. Guidance can be called a process because CO1 K5
 - a. One defines problems, Identifies choices, sets goals and makes plans to reach that goal
 - b. It helps every individual
 - c. It is a continuous process
 - d. It is a voluntary process
6. The responsibility of the counselor is to _____ the counselee CO3 K6
 - a. Set up goals for
 - b. Makes decisions for
 - c. Following-up stage
 - d. Express his view to

Part – B
Answer ALL questions
Answer should not exceed 400 words or two pages

3 x 6 = 18

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|---|-----|----|
| 7. a. State the nature of Guidance. | CO1 | K2 |
| (or) | | |
| 7. b. Mention the areas of Guidance services. | CO1 | K4 |
| 8. a. What are the objectives of Educational Guidance? | CO2 | K1 |
| (or) | | |
| 8. b. Specify the qualities of a Counselor. | CO2 | K5 |
| 9. a. How you will utilize Interview as a technique for counseling? | CO3 | K3 |
| (or) | | |
| 9. b. Who are the persons associated with Guidance and Counselling? | CO3 | K6 |

Part – C
Answer ALL questions
Answer should not exceed 800 words or four pages

3 x 12 = 36

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|---|-----|----|
| 10. a. Explain the issues addressed in Vocational Guidance. | CO1 | K1 |
| (or) | | |
| 10. b. Describe the need and importance of Personal Guidance. | CO1 | K4 |
| 11. a. Explicate the kinds of Counselling. | CO2 | K6 |
| (or) | | |
| 11. b. Enlighten the steps in Counselling. | CO2 | K5 |
| 12. a. Explore the fundamental principles of Counselling. | CO3 | K2 |
| (or) | | |
| 12. b. Expound the role of Social and Rehabilitation worker in providing Guidance and Counselling services. | CO3 | K3 |

Staff In-charge: Dr. S. VIDHYA