

AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER
EDUCATION FOR WOMEN

Coimbatore – 641 043.

Continuous Internal Assessment Test I - August 2019

Semester I

CLASS : I B.Ed.

Time: 2 Hrs.

Max. Marks: 60

18BED111/18BDS111 - Introduction to History Education

Course Outcomes:

- CO1: describe the various dimensions of History , its artistic and scientific nature and its unwieldy scope
- CO2: measure the interrelationship between history and other arts and science subjects
- CO3: influence others with different aims and objectives of history and implement them in the society
- CO4: overview the historical development of history
- CO5: integrate the different conceptions of history and evolve the suitable one
- CO6: prioritize and possess the different qualities essential for an inspiring history teacher

PART – A

Choose the correct answer

5 x 1 = 5

1. “ History is the biography of great people”- This definition of History was given by
a. Carr b. Bacon c. Carlyle d. Bury CO1 K1
2. In the opinion of Historians, History has ----- dimensions
a. 1 b. 2 c. 3 d. 4 CO1 K1
3. This dimension of History imparts Geographical sense among the students.
a. Space b. Continuity c. Development d. Time CO1 K2
4. Chronology and Geography are the two eyes of History”. This shows
a. correlation between Chronology and History CO2 K2
b. Geography and History
c. correlation among Geography, Chronology and History
d. No correlation at all
5. Cognitive, Affective and Psychomotor domains are the main components of
a. Skill of Reinforcement b. Micro teaching cycle CO2 K2
Skill of Questioning d. Bloom’s taxonomy

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Define History CO1 K1
7. What is Correlation? CO1 K2
8. Correlate History with Economics CO2 K3
9. Mention any two general aims of teaching History CO3 K2
10. Draw a flowchart on the steps in psychomotor domain CO3 K5

PART – C

Answer the following

3 x 5 = 15

11. a. Analyse the scope of History CO1 K3
(or)
11. b. How would you prove that History has the dimension of “Time”. CO1 K3
12. a. Is there any need for Correlation?. Give reasons CO2 K3
(or)
12. b. How do you correlate History with Civics ? CO2 K3
13. a. Analyse any one educational objective of Bloom’s Taxonomy CO3 K3
(or)
13. b. Mention any five specific aims of teaching History at higher secondary level CO3 K2

PART - D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or four pages

- 14. a. Explain the dimensions of History. (or)
CO1 K3
- 14. b. History is both a Science and an Art". Justify
CO1 K3
- 15. a. Explain the types of correlation? (or)
CO2 K3
- 15. b. Draw a flowchart on the Cognitive domain of Bloom's taxonomy and explain
CO3 K5

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