



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - April 2022

Class : I B.Ed.  
Major: Education

### SEMESTER II

Max. Marks: 60  
Time: 2 Hrs.

### 21BEDE12:Methods and Techniques of Teaching Economics

#### Course Outcomes:

- CLO1: Apply various teaching skills in Economics teaching and learning  
CLO2: Assess the needs of the learner and choose appropriate pedagogy  
CLO3: Be a continuous learner in the field of teaching Economics  
CLO4: Design instructions based on Herbartian steps  
CLO5: Be capable of designing individualized instructional plans

#### PART – A

6 x 1 = 6

#### Choose the correct answer

- |  |     |     |
|--|-----|-----|
| 1. Micro teaching is originated by   | CO1 | K 1 |
| a. Dwight Allen  |     |     |
| b. DD Tiwari   |     |     |
| c. BK Passi  |     |     |
| d. GB Shaw   |     |     |
| 2. Classroom teaching skills are developed by using as feedback device           | CO  | K3  |
| a. Micro teaching  |     |     |
| b. Programmed Instruction  |     |     |
| c. Stimulation   |     |     |
| d. Workshop  |     |     |
| 3. The oldest teaching method and most widely used in teaching-learning process  | CO2 | K2  |
| a. Team teaching   |     |     |
| b. Lecture method  |     |     |
| c. Simulated teaching  |     |     |
| d. Panel discussion  |     |     |
| 4. An active Social science classroom would encourage learners to                | CO2 | K3  |
| a. Listen to the lectures  |     |     |
| b. Participate in challenging projects   |     |     |
| c. Keep minimal discussions  |     |     |
| d. Reading the textbooks   |     |     |
| 5. Discussion in the class will be more effective, if the topic of discussion is | CO3 | K6  |
| a. Written on the board without introducing it                                   |     |     |
| b. Not introduced  |     |     |
| c. Informed to the students well in advance                                      |     |     |
| d. Stated just before the start of discussion                                    |     |     |
| 6. The follow up programme is used in the  | CO3 | K2  |
| a. Conference  |     |     |
| b. Panel discussion  |     |     |
| c. Workshop  |     |     |
| d. Seminar   |     |     |

**PART – B****3x 6 = 18****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- |    |    |  |     |    |
|----|----|--|-----|----|
| 7. | a. | Mention the uses of Bridge lesson.                 | CO1 | K1 |
|    |    | (or)   |     |    |
| 7. | b. | Enlighten the skill of Blackboard writing.         | CO1 | K2 |
| 8. | a. | Give some suggestions to improve Lecture method.   | CO2 | K3 |
|    |    | (or)   |     |    |
| 8. | b. | What are Inductive and Deductive methods?          | CO2 | K2 |
| 9. | a. | List some modern techniques in teaching Economics. | CO3 | K4 |
|    |    | (or)   |     |    |
| 9. | b. | What is Brainstorming?                             | CO3 | K1 |

**PART – C****3 x 12 = 36****Answer ALL questions****Each answer should not exceed 800 words or four pages**

- |     |    |  |     |    |
|-----|----|--|-----|----|
| 10. | a. | Draw a micro teaching cycle and explain its stages.                      | CO1 | K2 |
|     |    | (or)   |     |    |
| 10. | b. | Explain the skill of explaining with illustrations.                      | CO1 | K1 |
| 11. | a. | Distinguish between analytic and synthetic method.                       | CO2 | K5 |
|     |    | (or)   |     |    |
| 11. | b. | Mention the merits and demerits of Problem solving method.               | CO2 | K4 |
| 12. | a. | Explain the various discussion methods of instruction.                   | CO3 | K2 |
|     |    | (or)   |     |    |
| 12. | b. | State the benefits of seminar method. How seminar differ from symposium? | CO3 | K5 |

Staff In-charge: Dr. S.VIDHYA

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