



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A++ Grade by NAAC. Recognised by UGC under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I- February 2024

Class: I BPEd
Major: Physical Education

Time: 2 Hrs
Marks: 60

23BPDC09 Organization and Administration in Physical Education

Course Outcomes

Understand the principles and process of Administration and Management
Administer physical education and sports programs in schools.
Develop appropriate physical education curriculum, tools and budget to manage school programs
Appraise and manage physical education facilities and personnel in school
Design tournament fixtures and structures to organize competitions

Part A **6x1=6**
Circle the right answer

1. Terms Administration and Management are
(a) Synonymous to each other (b) Entirely different from each other
(c) Somewhat similar to each other (d) All the above.
2. The approx. games classes for the year in schools CO2 K2
a) 44 b) 54 c) 64 d) 74
3. Which of the following is the first step in sports programme CO1 K1
a) Directing b) Staffing c) Planning d) Budgeting
4. Good human relationships maintained in CO3 K2
a) Authoritative administration b) Democratic administration
c) Laissez faire administration d) None of the above
5. The term defined to see the working of the institution CO4 K3
a) Organization b) Administration c) Visitation d) Supervision
6. The term defined to see the working of the institution CO4 K3
a) Organization b) Administration c) Visitation d) Supervision

Part B
Answer all the questions **3x6=18**
Answer in one or two sentences

- 7.a. Organisation is the friend of good servant but bad master – Justify. CO3 K2
(or)
- 7.b. Draw an organization flow chart for High school / Higher secondary schools CO2 K4
- 8.a Write a short notes on importance of syllabus in physical education CO1 K3
(or)
- 8.b. Explain briefly administrative procedures CO2 K1
- 9.a. Write a short notes on the role of PET in schools programmes CO4 K5
(or)
- 9.b. Identify the nature of the work if the school is to organize Inter school competitions. CO2 K3

Part C **3x12 =36**
Answer should not exceed 800 words or 6 pages

- | | |
|---|--------|
| 10.a. Compare and contrast organization and administration.
(or) | CO1 K2 |
| 10.b. Enumerate the guiding principles of organization. | CO3 K1 |
| 11.a. Elucidate on programme planning in physical Education.
(or) | CO1 K3 |
| 11.b. What are the functional elements of POSDCORB? | CO3 K3 |
| 12.a. Elucidate the characteristics and types of the sound physical education Programmes.
(or) | CO2 K2 |
| 12.b. Explain the of leadership and other allied qualities needed for a PET in schools. | CO4 K4 |

Staff In charge: Dr. R. Saravanaprabha
No. Of. Copies :32