



Kambal

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Examination – April 2026

VI Semester

Class : III UG

Major : Physical Education

Time: 3 Hours

Max. Marks: 100

23BPEDE8 Talent Identification

Course Outcomes:

1. Knowledge inherited signs and symptoms that make one adapt for excellence in a particular sports.
2. Able to quantify those signs and symptoms through specific tools and techniques and thus guide the individual to that sports activity for which his/her physique is best suited.
3. Experience to design a talent identification programme for a chosen sport
4. Understand the relationship between current performance (and relative variables) and future potential
5. Explore key indicator for different roles and how to connect these with game and sports.

Part A

10 x 1 = 10

Choose the Correct Answer

1. The Cooper's 12 minutes test assess _____ CO1 K3
a. Endurance b. Strength
c. Speed d. Flexibility
2. Number of SAI centers are _____ CO2 K3
a. 60 b. 69
c. 22 d. 26
3. Fit India Movement was launched by _____ CO3 K2
a. Abdul Kalam b. Indira Gandhi
c. Kiran Rijuju d. Narendra Modi
4. No. of NCOE centers are _____ CO1 K3
a. 60 b. 69
c. 22 d. 26
5. The Myers Briggs test assess _____ CO2 K1
a. Personality b. Stress
c. Anxiety d. Motivation
6. The Target Olympic Podium launched in the year _____ CO3 K2
a. 2014 b. 2015
c. 2016 d. 2017
7. Tyson test related to _____ game CO1 K3
a. Badminton b. Handball
c. Tennis d. Footnall
8. Fit India Freedom run was first launched in _____ CO2 K1
a. 2022 b. 2020
c. 2024 d. 2026
9. No. of National Sports Talent contest centers are _____ CO3 K2
a. 60 b. 50
c. 64 d. 54
10. Healthy weight range in BMI table _____ CO2 K1
a. 16-17 b. 17-8.5
c. 25-29.9 d. 18.5-24.9

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Write about talent identification and fitness. CO3 K2
(or)
11. b. Discuss about anthropometry and body types. CO2 K3
12. a. Briefly explain Tyson handball test. CO1 K3
(or)
12. b. Explain scope of talent identification. CO5 K4
13. a. Write a short note on davis smash test. CO4 K3
(or)
13. b. Write a short note on harvard step test. CO3 K3
14. a. Briefly explain Fit India Movement. CO1 K3
(or)
14. b. Explain Cattell's 16 PF inventory. CO5 K4
15. a. Write a short note on government schemes related to sports. CO4 K3
(or)
15. b. Write a short note on Indiana motor fitness test. CO3 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. Explain the role of physical education teacher in talent identification. CO2 K3
(or)
16. b. Explain about environment and their role in sports performance. CO3 K3
17. a. Illustrate motor development during various stages. CO4 K4
(or)
17. b. Discuss about any two psychological test. CO4 K3
18. a. Explain in detail about Khelo India. CO1 K4
(or)
18. b. Discuss about need and importance of talent identification. CO2 K3
19. a. Explain about development of talent on long term basis and monitoring of progress. CO4 K4
(or)
19. b. Enumerate National Sports Contest Scheme. CO4 K3
20. a. Explain about Battery test for school boys and girls. CO1 K4
(or)
20. b. Enumerate your suggestions to Indian government to develop sports. CO2 K3
