

Mavinay



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - October 2022

Class : II B.Ed.
Major: Education

SEMESTER III

Max. Marks: 60
Time: 2 Hrs.

21BEDH13 Curriculum and Resources in Home Science Education

Course Outcomes:

CO1: get acquaint with modern principles in the construction and designing of Home Science curriculum

CO2: acquire hands-on experience in designing and developing suitable learning aids for class room instruction

CO3 :familiarize with laboratory organization and administration

CO4: identify different resources related to library

CO5: develop skill in construction, administration and interpretation of a Unit test.

PART – A

6 x 1 = 6

Choose the correct answer

- | | | | | |
|----|---|-----------------------------|-------|-----------------------|
| 1. | Curriculum means | | CO1 | K2 |
| | a. Topics of different concepts | b. Subject matter | | |
| | c. Activities and experience in school situation | d. All of the above | | |
| 2. | A curriculum is the sum total of a school's influence a child's | | CO1 | K1 |
| | a. behaviour | b. personality | | |
| | c. action | d. attitude | | |
| 3. | LCD is a | | CO2 | K2 |
| | a. Projected Visual aid | b. Audio - Visual aid | | |
| | c. Audio - aid | d. Non-projected Visual aid | | |
| 4. | Identify the Hardware | | CO2 | K4 |
| | a. Radio | b. Hard disk | c. CD | d. Transparency sheet |
| 5. | Laboratory develops | | CO3 | K2 |
| | a. Manipulative skill | b. reading skill | | |
| | c. speaking skill | d. writing skills | | |
| 6. | Groceries purchased should be entered in | | CO3 | K2 |
| | a. Permanent stock register | b. Order register | | |
| | c. Breakable stock register | d. Stock for consumables. | | |

PART – B

3x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

- | | | | | |
|----|----|--|-----|----|
| 7. | a. | Concentric vs Spiral Curricular approach – discuss. | CO1 | K3 |
| | | (or) | | |
| 7. | b. | Differentiate between curriculum and syllabus. | CO1 | K2 |
| 8. | a. | What are Projected aids? Explain any two. | CO2 | K3 |
| | | (or) | | |
| 8. | b. | Design a poster on the topic “Healthy Eating”. | CO2 | K6 |
| 9. | a. | Explain any two activity to be carried out in Home science lab for Higher Secondary school students. | CO3 | K2 |
| | | (or) | | |
| 9. | b. | Analyse the factors to be considered while planning Home Science Laboratory. | CO3 | K4 |

PART – C

3 x 12 = 36

Answer the following

Answer should not exceed 800 words or four pages

- | | | | | |
|-----|----|--|-----|----|
| 10. | a. | Explain the meaning and types of Curriculum. | CO1 | K2 |
| | | (or) | | |
| 10. | b. | Elucidate the principles of curriculum construction. | CO1 | K2 |
| 11. | a. | Explain Three dimensional aids with examples. | CO2 | K2 |
| | | (or) | | |
| 11. | b. | “Audio visual aids are designed to enhance teacher’s art of communication”.- Illustrate with examples. | CO2 | K4 |
| 12. | a. | Discuss the importance of laboratory in Home Science teaching. How can we maintain good Home Science laboratory? | CO3 | K3 |
| | | (or) | | |
| 12. | b. | Plan a Multipurpose Home Science laboratory for a CBSE school. | CO3 | K6 |

Staff Incharge :Ms. A.Suryalatha

No.of copies needed: 6