



Muniraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – May 2023 II Semester

Class: I B.Ed. Special Education (VI / II)

Time : 3 Hours

Max. Marks: 100

22BDSC06 Contemporary India and Education

Course Outcomes

- CO1: Specify the legal provisions in the policies at the National and International Level and use it to individual with disabilities
- CO2: Integrate the best features of various philosophies and apply them in the field of special education
- CO3: Analyse and evaluate the diverse needs of learners from the sociological perspective and apply innovative educational practices
- CO4: Account the philosophies of education in the historical and the contemporary perspective
- CO5: Familiarize themselves with educational provisions and amendments in the Indian Constitution

Part A

10 x 1 = 10

Choose the Correct Answer

1. Education should proceed from simple to complex and from concrete to abstract. This is the method of teaching in
a. Idealism b. Realism c. Pragmatism d. Essentialism CO1 K3
2. Aurobindo's educational ideal is known as _____ education.
a. Basic b. Right c. Spherical d. Integral CO1 K4
3. Attitudes and values are related to _____ dimension of diversity.
a. Primary b. Secondary c. Tertiary d. none of the above CO2 K3
4. It refers to the fact or state of belonging to a social group that has a common nation or cultural tradition.
a. Diversity b. Ethnicity c. Heterogeneity d. Synergy CO2 K1
5. Universalization of school education does not imply to the following aspect:
a. Universalization of teaching b. Universalization of enrolment
c. Universalization of retention d. Universalization of participation CO3 K4
6. Article 16 of the Indian Constitution emphasizes
a. Equality of opportunity b. Equality before law
c. No discrimination d. Right to open Institution CO3 K2
7. The commission which recognised the strengthening of social and national integration as one of the main goals of education?
a. National Policy of Education (1986)
b. Revised National Policy (1992)
c. Education Commission of India (1964-66)
d. Secondary Education Commission (1952-53) CO4 K3
8. The Act that primarily defined Multiple Disability is
a. RCI Act (1992) b. PWD Act (1995) c. NT Act (1999) d. RTE Act (2009) CO4 K2
9. The following is the main aim of Inclusive education?
a. To promote education for all diverse learners CO5 K1
b. Provide education support and respect to children with disability
c. Provide socially improved environment for children with disability
d. Provide equal opportunities to economically backward section
10. Inclusion of students with disabilities require
a. inaccessible infrastructure b. inequality of opportunities
c. barriers to participation d. non-discrimination CO5 K2

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Compare between the naturalistic view of education and pragmatism view of education. CO1 K4
(or)
- 11.b. Describe the merits of Basic Education. CO1 K2
- 12.a. Describe the types of Diversity. CO2 K3
(or)
- 12.b. Discuss about the major cause of linguism in our country. CO2 K2
- 13.a. Describe the salient features of National Policy for Persons with Disabilities (2006). CO4 K1
(or)
- 13.b. What are the aims of SSA (2000, 2011) and RMSA (2009). CO4 K4
- 14.a. Write short notes on issues related to Universal enrolment and Universal retention. CO3 K1
(or)
- 14.b. Describe the aims and objectives of Universalization of School Education. CO4 K1
- 15.a. What are the principles of Inclusive education? CO5 K2
(or)
- 15.b. Write short notes on " Complementarity of Inclusive and Special Schools. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain in detail about the contribution of J. Krishnamurthy to Education. CO1 K2
(or)
- 16.b. Describe in detail the existentialism view of education and its implications. CO1 K1
- 17.a. Discuss in detail about " Diversity in learning and Play". CO2 K1
(or)
- 17.b. Explain the activities to address the special educational needs of the students. CO2 K3
- 18.a. Summarize the role of National Acts on Education, in India. CO3 K2
(or)
- 18.b. Discuss about the impact of International conventions and Policy on education. CO3 K4
- 19.a. Discuss about the forms of inequality prevailing upon education in India. CO4 K5
(or)
- 19.b. Explain in detail the issues of quality education related to weaker sections and disabled in India. CO4 K3
- 20.a. Describe in detail the challenges of education from preschool to senior secondary. CO5 K2
(or)
- 20.b. Describe in detail about the Community Participation, for Quality Education. CO5 K1
