



Handwritten signature

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - April 2022 Semester II

Class : I B.Ed
Major: Education

Time : 2 Hrs.
Max. Marks : 60

21BEDCO5 Learning For Human Development

Course Outcomes:

- CLO1: Understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CLO2: Identify strategies for enhancing student's abilities to use complex cognitive skills
- CLO3: Apply the theories of motivation and provide rationale for those you would use in your classroom
- CLO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices
- CLO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

Part A

6 X 1 = 6

Choose the Correct Answer

1. Operant conditioning learning theory was propounded by CO1 K2
 - a. Skinner
 - b. Pavlov
 - c. Thorndike
 - d. Torrance

2. A child wants to play. Which type of motivation does this belong to CO3 K2
 - a. Intrinsic Motivation
 - b. Extrinsic Motivation
 - c. Intrinsic -Extrinsic Motivation
 - d. Achievement Motivation

3. Two factor theory of intelligence was formulated by CO2 K2
 - a. ~~Dissimilar~~ *Thorndike*
 - b. ~~Similar~~ *Spearman*
 - c. ~~Motor~~ *Thurston*
 - d. ~~Verbal~~ *Thompson*

4. A thinking which manipulates images is _____ thinking. CO2 K3
 - a. Creative
 - b. Imaginative
 - c. Concrete
 - d. Reflective

5. The permanent changes that occurred in one's behaviour through experience is called CO1 K1
 a. Intelligence b. Personality c. Learning d. Transfer of learning
6. Bhatia's Battery of intelligence test is _____ tests CO2 K3
 a. Non- verbal b. Verbal c. Projective d. Subjective

Part – B

3 x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

7. a. Categorize the types of transfer of learning with suitable illustrations. CO1 K4
 (or)
7. b. Explain the nature of learning? CO1 K4
8. a. Outline the role of rewards and punishments in schools. CO2 K3
 (or)
8. b. What is reasoning? Classify the kinds of reasoning. CO2 K4
9. a. Define Memory. Explain its types? CO2 K4
 (or)
9. b. Elucidate the techniques to enhance the students Motivation. CO3 K5

Part – C

3 x 12 = 60

Answer ALL questions

Answer should not exceed 800 words or four pages

10. a. Examine the causes of forgetting CO1 K4
 (or)
10. b. Give a brief account of Thinking and its types CO2 K3
11. a. Discuss the Maslow's theory of hierarchy of need and its Educational Implications. CO3 K3
 (or)
11. b. Write a brief note about the two extremes of individual difference in Intelligence. CO3 K4
12. a. Discuss in detail the concept of learning as illustrated by Thorndike and bring out its Educational Significance. CO1 K2
 (or)
12. b. Define Creativity and Explain its stages. CO2 K5