



Murugan

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test - September 2024**  
**SEMESTER III**

Class : UG

Time: 1 Hrs.  
Max. Marks: 20

**Value Based Course**  
**23BDSEV01 – Applied Behavior Analysis**

**Course Outcomes:**

- CO1 outline the Concept, characteristics and features of behavioural theories
- CO2. get knowledge and competence in use of ABA
- CO3. acquire knowledge on collecting case studies
- CO4. conduct systematic observations of behavior
- CO5. Plan and suggest suitable plan of action for dealing with behavioural deficits in children.

**PART – A**  
**Choose the correct answer**

5 x 1 = 5

1. An efficient tool to assess human behaviour C01K2
  - a. questions
  - b. questionnaire
  - c. observation
  - d. clinical records
2. The maladaptive behavior can be assessed by C02K2
  - a. Functional analysis
  - b. teachers
  - c. Information from peers
  - d. doctors
3. In ABC analysis, 'A' stands for C02K1
  - a. Adequate
  - b. Analysis
  - c. Actions
  - d. Antecedent
4. Father of classical conditioning is \_\_\_\_\_ C02 K1
  - a. Pavlov
  - b. Piaget
  - c. Skinner
  - d. Frued
5. Manipulating a student's chair in a classroom setting to avoid distraction from the window is an example of a manipulation of a \_\_\_\_\_ variable C03 K2
  - a. context
  - b. antecedent
  - c. confounding
  - d. ecological

**PART – B**  
**Answer ALL Questions**

3 x 5 = 15

6. Describe the features of human behaviour? C01 K2
7. Give a note on behaviour recording systems. C02 K2
8. Differentiate classical and operant conditioning? C01 K5

**Staff In-Charge: V.Mrunalini**  
**No. of Copies: 50**