

**Course Outcomes:**

- CO1: explain the curricular needs of children with hearing impairment in scholastic and non-scholastic areas
- CO2: judge the reading skill of children with hearing impairment
- CO3: know the challenges in developing writing skills in children with hearing impairment
- CO4: use different approaches and strategies to develop reading and writing skills
- CO5: devise curricular adaptation to meet the needs of individuals with hearing impairment and utilize appropriate methods and tools for curricular evaluation

**PART - A**

**5 x 1 = 5**

**Choose the correct answer**

1. \_\_\_\_\_ is the way words and phrases flow throughout writing pieces. CO4 K2
  - a. Word choice
  - b. Sentence fluency
  - c. Convention
  - d. Presentation
2. \_\_\_\_\_ is an accommodation done in environment for students with hearing loss. CO5 K2
  - a. Using flash lights along with bells for signaling class schedule
  - b. Facing the student when talking
  - c. Allowing more time to complete assignments
  - d. Implementing a circle of friends program
3. All co-curricular activities for children with hearing impairment should be geared towards \_\_\_\_\_ development. CO5 K1
  - a. social
  - b. language
  - c. intellectual
  - d. physical
4. When you need to quickly and/or easily get lots of information from people in a non threatening way, \_\_\_\_\_ is a useful data collection technique. CO5 K4
  - a. Observation
  - b. Interview
  - c. Test
  - d. Questionnaire
5. Which one of the following is NOT the objective of Curriculum Evaluation? CO5 K4
  - a. To help in deciding whether to accept or reject a programme
  - b. To determine the outcomes of a programme
  - c. To improve methods of teaching and instructional techniques
  - d. To disregard the need for the revision of the course content

**PART - B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. List the types of writing. CO4 K1
7. What are the efficient ways to develop writing among CWHI? CO4 K1
8. Differentiate between accommodation and modification. CO5 K4
9. Draw a flow chart showing the strategies for Curricular Adaptation. CO5 K3
10. Compare Formative and Summative assessment CO5 K4

**PART - C**

**3 x 5 = 15**

**Answer ALL Questions**

11. **Answer should not exceed 200 words or one page**
  - a. Analyze the challenges you face while teaching writing skills among CWHI. CO3 K4
  - b. Explain the steps in developing writing. CO4 K2

(or)

12. a. Write the importance of imparting sense training among CWHI. CO5 K2
12. b. Discuss on adaptation and accommodation in students' evaluation and examinations. CO5 K2
13. a. 'Interview is an effective tool to study human behaviour.' - Justify. CO5 K6
13. b. Explain the areas of curricular evaluation. CO5 K2

**PART - D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. 'Guided Writing helps students with writing difficulties who may avoid writing assignments or get frustrated with writing.' - Analyze considering the CWHI. CO4 K4
14. b. Explain with examples the text adaptation for CWHI. CO5 K2
15. a. Discuss the adaptations of curriculum at preschool level for CWHI. CO5 K4
15. b. Explain the factors associated with curricular evaluation. CO5 K2