

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

Continuous Internal Assessment Test I - October 2020

SEMESTER III

Class : II B.Ed. (Economics & English)

Time: 2 Hrs.
Max. Marks: 30

18BEDE13 -Curriculum and Resources in Economics Education

Course Outcomes:

- CO1: be familiar with the principles of curriculum construction
CO2: organize the Economics content for smoother content delivery
CO3: systematize and facilitate the students with Economics room

PART – A

6 x 1 = 6

Answer all questions

(Multiple choice questions)

1. The totality of student experiences that occur in the educational process is called CO1 K1
a. Syllabus b. Curriculum c. Subject d. Learning material
2. The content for teaching Economics at the Higher Secondary stage can include CO1 K3
a. Syllabus alone
b. Scholastic activities
c. Non Scholastic activities
d. Scholastic and Non Scholastic activities
3. The best aid of teaching the lesson on Industry is CO2 K3
a. Map b. picture c. model d. Field visit
4. A miniature reproduction that corresponds in detail with the original is known as CO2 K3
a. Picture b. Map c. Slide d. Model
5. Diagram is a CO2 K3
a. Projected aid b. Verbal description
c. Audio-visual aid d. Simplified drawing
6. The Economics room is one where any student /teacher can _____ CO3 K2
a. have recreation
b. chat with others
c. take rest
d. look at original records and books and offer security to the other teaching materials

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

7. What is Concentric plan ? Mention its merits and demerits CO1 K2
8. Mention six criteria to be followed while constructing Economics Curriculum CO1 K3
9. List out any 3 visual non projected aids and evaluate their educational values CO2 K5
10. What is the need for a separate Economics Room in an educational institution ? CO3 K3

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

11. Evaluate the present day Economics curriculum at Higher Secondary stage CO1 K5
 12. Explain the role of internet in teaching economics CO2 K3
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