



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India.

Continuous Internal Assessment Test I – February 2026

II semester

Class : I M.Ed.

Time: 2 Hours

Major: Education

Maximum Marks: 60

25MEDC09-Curriculum Development and Transaction

Course outcomes

- CO1** Understand the concept of curriculum and identify the components of curriculum.
CO2 Interpret the principles and bases of curriculum development.
CO3 Compare and interpret the models of curriculum development approach.
CO4 Equip the necessary skills for curriculum planning.
CO5 Design a checklist/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness.

PART – A

Choose the correct answer

6 x 1 = 6

1. The term *curriculum* is derived from the Latin word
a. Currare b. Currere c. Curriculum d. Curator CO1 K2
2. The dynamic nature of curriculum reflects
a. Fixed content b. Rigid objectives
c. Continuous modification d. Examination-oriented learning CO1 K3
3. The determinant that emphasizes learners' abilities, interests, and developmental stages is
a. Sociological b. Psychological c. Philosophical d. Environmental CO2 K2
4. A curriculum designed around learners' needs, interests, and experiences is called.
a. Subject-centered curriculum b. Problem-centered curriculum
c. Learner-centered curriculum d. Teacher-centered curriculum CO2 K2
5. The curriculum model proposed by Ralph Tyler is based on
a. Learning experiences b. Objectives
c. Evaluation d. Content organization CO3 K2
6. The curriculum model that gives maximum importance to teachers in curriculum planning is ----- model.
a. Tyler b. Taba c. Nicholl d. Hunkin CO3 K2

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or two pages

7. a. State the objectives of curriculum development. CO1 K2
(or)
7. b. Curriculum is a dynamic concept-justify briefly. CO1 K2
8. a. What is problem-centered curriculum approach? CO2 K2
(or)
8. b. Explain the concept of core curriculum. CO2 K2
9. a. Why are curriculum development models important in education? CO3 K2
(or)
9. b. Mention the limitations of models of curriculum development. CO3 K2

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or four pages

10. a. Explain in detail the concept and components of curriculum. CO1 K2
(or)
10. b. Describe how philosophical, psychological, and sociological factors influence curriculum development. CO1 K3
11. a. Discuss the learner-centered and subject-centered approaches to curriculum development. CO2 K3
(or)
11. b. Elaborate the different types of curriculum followed in modern education. CO2 K2
12. a. Critically analyze the Tyler's model of curriculum development with merits and limitations. CO3 K3
(or)
12. b. Compare Tyler's and Taba's models of curriculum development. CO3 K3

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