



Hamballu

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)

Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Physical Education Degree Examination – November 2025 III Semester

Class : II B.P.Ed.

Time : 3 Hours
Max. Marks : 100

23BPDE3B Discipline Specific Elective - III: Curriculum Design

Course Outcomes:

CO1: Introduce the teaching curriculum objectives and course module design

CO2: Identify the most important learning requirements

CO3: Analyze the planning strategies, teaching, learning and assessment

CO4: Develop strategies to promote quality learning, practice marking and consider methods of course and Self-evaluation.

CO5: Evaluating learning intentions and the process that is guided through explicit and manageable

Part A Choose the Correct Answer

10 x 1 = 10

1. In the process of curriculum development, what is the first step a school or teacher should typically take
a. Create the syllabus
b. Evaluate the effectiveness of curriculum
c. select the instructional material
d. Asses the learning needs of the students
CO2 K
2. The term curriculum transaction refers to the
a. Planning phase of a course
b. Assessment of student learning
c. Implementation and delivery of the curriculum
d. Evaluation of teacher's performance
CO2 K
3. What is the purpose of curriculum framework
a. To outline the school budget
b. To provide a structure for curriculum development
c. To evaluate the teachers performance
d. To allocate resources
CO1 K
4. Which term refers to learning objectives and outcomes that students achieve the program
a. Syllabus b. Curriculum map c. Educational standards d. Assessment rubric
CO2 K
5. Curriculum design conceptualizes the curriculum and arranges its major components are
a. Objectives, contents, learning experiences and Evaluation
b. Materials, learning experiences, pedagogy and examination
c. Students, teachers, syllabus, Evaluation
d. Family, school, workplace
CO3 K
6. Which of the following dimensions of curriculum design focuses on interrelatedness of various aspect of curriculum
a. Scope b. Sequence c. Articulation d. Continuity
CO3 K
7. Which one of the following is a set of diseases caused spread by mosquitoes
a. cholera, dengue, malaria
b. Chikungunya, dengue, malaria
c. Chikungunya, cholera, Typhoid
d. More than one of above
CO2 K
8. What is the primary recommendation from the study group concerning child health in preschool education
a. ignoring child health
b. periodic health care to reduce child mortality
c. Fostering intellectual curiosity
d. Focusing only on academic health
CO4 K
9. What are the conditions necessary for main streaming of exceptional children
a. integrated education b. Residential school c. Rehabilitation d. Plan of action
CO4 K

10. AIMS of special education is
a. Economic independence
c. Changes the attitude

- b. Help in assessment
d. All of above

CO4 K1

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Explain the role of teacher in curriculum development. CO1 K2
(or)
11. b. Categorize factors affecting curriculum. CO1 K4
12. a. Describe the socialization in curriculum construction. CO2 K2
(or)
12. b. Explain the steps involved in Focalization. CO2 K2
13. a. List down the importance of curriculum design. CO3 K1
(or)
13. b. Analyze the role of teachers. CO3 K4
- 14.a. Describe physical education and recreation. CO4 K4
(or)
14.b. Analyse how to professional competencies to be developed. CO4 K4
- 15.a. Explain the need for integrating physical education towards disability. CO4 K2
(or)
15.b. List down the type of disability standard from wise kinder garden to 12th standard. CO3 K1

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Describe the need and importance of curriculum. CO1 K4
(or)
16. b. Analyze the national professional policies. CO1 K4
- 17.a. List down the steps involved in curriculum construction. CO2 K1
(or)
17. b. Summarize socialization. CO2 K2
- 18.a. Evaluate the basic principles of curriculum design. CO3 K4
(or)
18.b. Describe the mechanics of curriculum planning. CO3 K4
19. a. Explain the areas of health education. CO4 K2
(or)
19.b. Evaluate the laboratory and other facilities of curriculum design. CO4 K4
- 20.a. Describe inclusive setup of curriculum design. CO4 K4
(or)
20.b. Explain the need for integrating physical education towards disabilities. CO3 K2
