



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – March 2022

IV Semester

Class : II B.Ed.(SpIEd)
Branch: Special Education

Time : 2Hours
Max. Marks :60

18BDSC10 Gender and Disability

Course Outcomes:

- CO1: be familiar with gender concepts and social construction of gender
CO2: practice gender sensitive approaches in education
CO3: know the impact of gender on disability
CO4: Promote gender justice
CO5: Handle the issues related to disabled women and girl children

Part –A

6 x 1 =6

Choose the correct answer

- Gender issues related to
a. Women b. Men c. transgender d. both sexes
CO1 K1
- Gender identity is determined by
a. Society b. Family c. Politicians d. individuals
CO1 K1
- Equality refers to
a. Discrimination b. Non-discrimination c. Educational opportunities d. Bias
CO2 K1
- children treated differently because of their beginning at
a. birth b. 2 years c. 4 years d. 7years
CO2 K1
- Sex refers to the -----whereas gender refers to the -----
a. Person identity; person's role b. person's role ; person's identity
c. biological dimension; social dimension d. Social dimension; biological dimension
CO3 K1
- Impairment refers to
a. Anatomical loss or physiological dysfunction b. Sociological context
c. Adaptive behavior d. psychological dysfunction
CO3 K2

Part B **3 x 6 =18**
Answer ALL questions
Each answer should not exceed 400 words or two pages

- 7a. Why gender equality is important? CO1 K3
OR
7b. What examples of gender disparity can you identify in your school and community? CO1 K3
- 8a. What are the elements of human right system? CO2 K6
OR
8b. List down the principles of Human Right system CO2 K5
- 9a. Explain the gender inequality CO3 K3
OR
9b. Differentiate Impairment and Disability CO3 K3

Part C **3 x 12 =36**
Answer ALL questions
Each answer should not exceed 800 words or four pages

- 10a. What is the relationship between Psyche and Gender CO1 K3
OR
10b. Suggest ways to promote gender justice. CO1 K4
- 11a. What is the impact of gender on disability CO2 K3
OR
11b. Write in detail on reproductive health of disabled women CO2 K2
- 12a. How disabled can take part in creating public awareness. CO3 K3
OR
12b. Analyse the challenges faced by disabled women CO4 K3

Staff Incharge : S.Lavanya No.of Copies : 50
