

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - June 2021
SEMESTER II**

Class : I B.Ed. Spl.Ed.

Time: 2 Hrs.
Max. Marks: 30

18BDSC05 Learning, Teaching and Assessment

Course Outcomes:

On successful completion of this course the learner will be able to :

CO1: Apply the theories of learning in teaching the children

CO2: Make use of theories of intelligence to foster intellectual development of the children

CO3: Motivate the children on appropriate methods of learning

CO4: Grade the attention of the students and foster self management

CO5: Carryout appropriate assessment in educational set up to enhance learning and assess the diversity in learners and plan suitable pedagogy

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Which of the following statements refer to Informal Teacher Leaders? CO3 K2
 - a. They typically apply for their positions and are chosen through a selection process.
 - b. Instead of being selected, they take the initiative to address a problem.
 - c. They receive training for their new responsibilities.
 - d. They are likely to be regarded as pseudo administrators.

2. Administrators must be _____ in helping teachers acquire the skills. CO3 K2
 - a. Proactive
 - b. Improvident
 - c. Myopic
 - d. Passive

3. _____ assessment is used primarily to make decisions for grading or determine readiness for progression. CO4 K2
 - a. Formative
 - b. Summative
 - c. Informal
 - d. Formal

4. Credit Point refers to the _____ of a learner. CO4 K1
 - a. Achievement
 - b. Performance
 - c. Workload
 - d. Competence

5. _____ is a type of qualitative assessment technique. CO5 K1
 - a. GPA
 - b. Exam scores
 - c. Primary trait analysis scores
 - d. Ethnographic observations

6. _____ can be done face-to-face or through phone. CO5 K1
 - a. Surveys and Interviews
 - b. Group discussions
 - c. Standardized Tests
 - d. Pre-test/Post-test Evaluation

PART – B

2 x 6= 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

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|-----|--|-----|----|
| 7. | As a special educator, what kinds of leadership role you will play in a classroom? | CO3 | K3 |
| 8. | Analyze the necessity of grading in today's perspective of education. | CO4 | K4 |
| 9. | List the important features of RTE Act 2009. | CO4 | K1 |
| 10. | Tabulate the assessment of diverse learners. | CO5 | K3 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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|-----|---|-----|----|
| 11. | In connection with Constructivist Perspective of Assessment, how will you assess your students? | CO4 | K3 |
| 12. | Explain the innovative strategies of Assessment. | CO5 | K2 |