



**Avinashilingam Institute for Home Science and Higher Education for Women**  
**(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)**  
**Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B**  
**Coimbatore - 641 043, Tamil Nadu, India**

**Continuous Internal Assessment Test I - September 2021**  
**SEMESTER III**

Class : II B.Ed. Special English & English /II B.Ed. Special  
Education (VI/II) Special English & English

Time: 2 Hrs.

Max. Marks: 60

**18BEDS13/18BDSS13: CURRICULUM AND RESOURCES IN ENGLISH EDUCATION**

**Course Outcomes:**

- CO1: acquire knowledge about the curriculum development in English.  
CO2: acquaint with the various teaching learning materials in ELT  
CO3: understand the role of Language lab and Library in the teaching of English.  
CO4: get thorough with the purpose of Evaluation and develop the skill of tool construction  
CO5: prepare and practice tools to evaluate the students

**PART – A**

**6 x 1 = 6**

**Answer all questions**  
**(Multiple choice questions)**

1. The word 'curriculum' has been derived from the Latin word '\_\_\_\_\_', which means a racecourse. CO1 K1  
a. Curre      b. Currere      c. Curricullam      d. Currire
2. \_\_\_\_\_ is a descriptive list of subjects to be covered and a summary of their content. CO1 K1  
a. Curriculum      b. Syllabus      c. Unit      d. Lesson Plan
3. \_\_\_\_\_ is the principle of child centeredness. CO1 K2  
a. education is to preserve and transmit our cultural heritage  
b. The purposeful activities both in the class-room and outside the class-room should be provided  
c. The values, attitudes and skills that are prevailing in the community must be reflected in the curriculum.  
d. The child should be central figure in any scheme of curriculum construction
4. \_\_\_\_\_ are Co-Curricular Activities for Physical Development. CO2 K3  
1. Yoga 2. Dance 3. Sports 4. NCC 5. Volunteering  
a. 1,2,3,4      b. 1,2,3,5      c. 1,2,3,4,5      d. 1,2,4,5
5. \_\_\_\_\_ is suitable to develop speaking skills. CO2 K4  
a. Quiz      b. Puppet Show      c. Debate      d. Simulation

6. \_\_\_\_\_ can be used for intellectual development. CO2 K4  
a. Dance      b. Music      c. Quiz      d. Sports

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

7. a. What is Role play? Illustrate the uses of role play with an example lesson. CO2 K4  
(or)
7. b. How can we use poster making in ELT Class? Demonstrate. CO2 K4
8. a. Write a extempore on the topic ' Modern learning Platforms' CO3 K6  
(or)
8. b. Write a soliloquy about the Covid-19 lockdown feeling not less than 12 lines. CO3 K6
9. a. Rewrite the given story, write the moral and title. CO2 K6  
There once was a king named Midas who did a good deed for a Satyr. And he was then granted a wish by Dionysus, the god of wine.  
For his wish, Midas asked that whatever he touched would turn to gold. Despite Dionysus' efforts to prevent it, Midas pleaded that this was a fantastic wish, and so, it was bestowed.  
Excited about his newly-earned powers, Midas started touching all kinds of things, turning each item into pure gold.  
But soon, Midas became hungry. As he picked up a piece of food, he found he couldn't eat it. It had turned to gold in his hand.  
Hungry, Midas groaned, "I'll starve! Perhaps this was not such an excellent wish after all!"  
Seeing his dismay, Midas' beloved daughter threw her arms around him to comfort him, and she, too, turned to gold. "The golden touch is no blessing," Midas cried.  
(or)
9. b. Modify the given poem, and explain how it is different from the given poem. CO2 K6  
"No Man Is An Island"  
by John Donne  
No man is an island,  
Entire of itself,  
Every man is a piece of the continent,  
A part of the main.  
If a clod be washed away by the sea,

Europe is the less.  
As well as if a promontory were.  
As well as if a manor of thy friend's  
Or of thine own were:  
Any man's death diminishes me,  
Because I am involved in mankind,  
And therefore never send to know for whom the bell tolls;  
It tolls for thee.

**PART – C**

**3 x 12 = 36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

10. a. Highlight the difference between and syllabus. Critically analyze how you can modify the present syllabus and curriculum system for the current trend. CO1 K5
- (or)
10. b. Discover the co-curricular activities which we can use to develop English language effectively. CO2 K5
11. a. 'Computer replace all the traditional teaching aids' - Justify. CO2 K5
- (or)
11. b. 'Video lessons augment the English language learning' - Defend CO2 K5
12. a. Design 6 activities to make the students use the library for English Language Learning. CO3 K6
- (or)
12. b. Highlight the Online library resources. Collaborate the online library resources in English language classroom? CO3 K6

Staff in Charge : Dr.C.Karthick Deepa