



Murugesu

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Master of Education Degree Examination – December 2023
III Semester

Class: II M.Ed.

Time : 3 Hours
Max. Marks : 100

21MEDC13 Teacher Education (Self Study)

Course Outcomes:

- CO1: Acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
CO2: Describe the need, concept and objectives of teacher Education
CO3: Understand the structures, administration, curriculum methodology and evaluation procedure of pre- service and in service teacher training
CO4: Identifies and implements various approaches used for teachers, teacher educator and educational administrator
CO5: Designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India

Part A
Choose the Correct Answer

10 x 1 = 10

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| 1. Role of NCTE is promoting a. Teacher Education | b. Engineering | c. Law | d. School Education | CO1 K2 |
| 2. IASE Stands for a. Institute of Advanced Studies in Economics b. Institute of Advanced Studies in Education c. Institute of Advanced Studies in Environment d. Institute of Advanced Studies in Energy | | | | CO1 K1 |
| 3. In-service training teacher education programme happens during a. Training period c. Service period | | b. Joining Time d. probation period | | CO2 K1 |
| 4. Pre-service teacher education consists of a. concept, objective, goals and benefits c. concept, read, write and act | | b. concept, value, remember and usage d. concept, attitude and work | | CO2 K2 |
| 5. The scaled down teaching encounter is called a. Macro teaching c. Team teaching | | b. Micro teaching d. Peer tutoring | | CO3 K1 |
| 6. Lecture comes under _____ method. a. student centred c. study centred | | b. school centred d. teacher centred | | CO3 K1 |
| 7. SUPW stands for a. Socially Useful Productive Work c. Socially Useful Preventive Work | | b. Socially Useful Promotion Work d. Socially Useful Preparative Work | | CO4 K2 |
| 8. Pedagogy means a. science of physical education c. science of drawing | | b. science of teaching d. science of yoga | | CO4 K4 |
| 9. Action Research is a methodology of research generally applied in the a. Action sciences c. Social sciences | | b. Astro science d. Bio science | | CO5 K3 |
| 10. Plan carefully, use appropriate materials, communicate goals with students and asses student work regularly are done by a. effective teacher c. intelligent teacher | | b. good teacher d. senior teacher | | CO5 K3 |

Part B
Answer ALL questions
Each answer should not exceed 400 words or two pages

5 x 6 = 30

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| 11.a. Define Teacher Education and its aims. (or) | CO1 K1 |
| 11.b. Enumerate the characteristics of Teacher education. | CO1 K1 |
| 12.a. What is Pre-service training and its importance? (or) | CO2 K2 |
| 12.b. Bring out the teacher process different stages of Education. | CO2 K2 |
| 13.a. Summarize the merits of workshop. (or) | CO3 K2 |
| 13.b. Discuss on importance of observation in teacher education. | CO3K2 |
| 14.a. Write a short note on need of research in teacher education. (or) | CO4 K3 |
| 14.b. Express your views on four year integrated B.Ed. Programme. | CO4 K6 |
| 15.a. Discover the role of effective teaching in school education. (or) | CO5 K3 |
| 15.b. Trace out the importance of area of research in teacher education. | CO5 K2 |

Part C 5 x 12 = 60
Answer ALL questions
Each answer should not exceed 800 words or four pages

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| 16.a. Discuss the need and significance of teacher education. (or) | CO1 K2 |
| 16.b. Describe the innovations in teacher education. | CO1 K2 |
| 17.a. Explain the professional and disciplinary orientation courses in teacher education. (or) | CO2 K3 |
| 17.b. Explain internship and its importance in teacher training programme. | CO2 K3 |
| 18.a. Compare the techniques of teacher training micro teaching and macro teaching. | CO3 K2 |
| 18.b. Describe the group discussion and supervised study. (or) | CO3 K2 |
| 19.a. Analyse about the problems in revision of teacher education curriculum. (or) | CO4 K4 |
| 19.b. Discuss about the SUPW and working with community in teacher education. | CO4 K2 |
| 20.a. Analyse about the criteria of admission and modification of teacher behaviour. (or) | CO5 K4 |
| 20.b. Explain the need of action research and its implications for improving teaching. | CO5 K3 |
