

Continuous Internal Assessment Test I - October 2020  
SEMESTER III

Class : II M.Ed.

Time: 2 Hrs.  
Max. Marks: 30

18MEDC09 - Curriculum Development and Transaction

Course Outcomes:

- CO1: understand the concept of curriculum and identify the components of curriculum.  
CO2: interpret the principles and bases of curriculum development  
CO3: compare and interpret the models of curriculum development approach  
CO4: equip the necessary skills for curriculum planning.  
CO5: design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness  
CO6: initiate resource mobilization for ICT in curriculum development

PART – A

6 x 1 = 6

Answer all questions  
(Multiple choice questions)

1. Curriculum involves \_\_\_\_\_ activities. Identify the odd man out. CO1 K1  
a. educational b. only indoor  
c. co-curricular d. extra – curricular
2. Curriculum that focuses on the content comes under \_\_\_\_\_ curriculum. CO2 K1  
a. Problem-Centered b. Learner-Centered  
c. Subject-Centered d. Hidden
3. Curriculum development process starts with CO2 K2  
a. Planning the content b. Identifying the learner characteristics  
c. Intended outcomes d. Evaluation strategies
4. The second stage of need assessment in curriculum development is CO2 K2  
a. Identifying the needs b. Analysis of outcome  
c. Analysing the data d. Identifying what is to be assessed
5. KAP refers to CO2 K2  
a. Knowledge, Attitude, and Practice  
b. Knowing, Attitude and Practicing  
c. Knowledge, Affective and Psychomotor  
d. Knowledge, Aptitude and Practice
6. “Product model” is the alternative name of \_\_\_\_\_ model of curriculum development CO3 K2  
a. Hunkin’s Model b. Tyler’s model  
c. Hilda Taba’s model d. Nicholls model

PART – B

2 x 6 = 12

Answer any two questions  
(2 out of 4 Questions)

Answer should not exceed 400 words

7. What are the Components involved in a Curriculum? CO1 K2
8. Bring out the Philosophical and ideological basis of curriculum development CO2 K2
9. What are the teacher-related factors to be considered while planning a curriculum? CO2 K2
10. Explain Hilda Taba model of curriculum development. CO3 K2

PART – C

1 x 12 = 12

Answer any one question  
(1 out of 2 Questions)

Answer should not exceed 800 words

11. Analyse the B.Ed curriculum based on the principles of curriculum development. CO1 K3
12. Critically examine the merits and demerits of different approaches of Curriculum development. CO2 K4