

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2020
SEMESTER IV

Class : II M.Ed.

Max. Marks: 45
Time: 2 Hrs.

18MEDC15- ICT in Education

Course Outcomes:

1. Identify different ICT gadgets
2. Write essays on Computer Education and Computer Based Education
3. Select suitable media for the subject content
4. Use ICT in Classroom teaching

PART – A

6x ½ = 3

Choose the correct answer:

1. _____ is India MOOC by MHRD. CO3 K2
a. SWAYAM b. Open2study c. edX d. Alison
2. _____ boards are used in schools to make the learning effective. CO1 K2
a. White b. Black c. Smart d. Multimedia
3. Podcast are effective _____ media. CO3 K3
a. Audio b. Picture c. Video d. Multimedia
4. Blogs are useful for _____. CO3 K3
a. Discussion b. Questioning c. Typing d. Aligning
5. _____ is a not a search engine. CO1 K2
a. Google b. Firefox
c. Internet Explorer d. Wiki
6. Mendeley is a _____ tool. CO1 K2
a. Teaching b. Writing
c. Reference d. Search engine

PART – B

3 x 4 = 12

Answer ALL questions

Each answer should not exceed 200 words or one page

7. a. Elucidate the implications of ICT in teaching and learning. CO2 K4
(or)
7. b. Explain the scope of ICT in assessment. CO2 K3
8. a. Explain the transformative impacts of ICT in education. CO3
(or)
8. b. Highlight the infrastructure-related challenges in ICT-enhanced education. K3
9. a. Discuss the various technologies used by the teachers in the schools at Primary level. CO4 K4
(or)
9. b. Prepare a ICT syllabus for teacher educators. CO3 K6

PART – C

3 x 10 = 30

Answer ALL questions

Each answer should not exceed 600 words or three pages

10. a. Discuss the ICT advancement in Education initiated by Indian Government. CO2 K4
(or)
10. b. Plan a Policy that enables the school system to grow into using ICT. CO4 K6
11. a. Discuss the issues in the use of ICTs in education. CO3 K6
(or)
11. b. Suggest ways to meet the challenges with respect to capacity-building of teachers CO4 K5
12. a. Comment on the integration of ICT in the curriculum of Secondary schools in India. CO4 K6
(or)
12. b. Propose Practicum for ICT at Primary and Secondary levels. CO4 K6