



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – June 2021
IV Semester

Class: II B.Ed. Special Education (VI / II)

Time : 3 Hours

Max. Marks : 100

18BDSC10 Gender and Disability

Course Outcomes

Co1: Be familiar with gender concepts and social construction of gender

Co2: Practice gender sensitive approaches in education

Co3: Know the impact of gender on disability

Co4: Promote gender justice

Co5: Handle the issues related to disabled women and girl children

Part A

10 x 1 = 10

Choose the Correct Answer

1. What is the name of the main Act that deals with discrimination law? **CO1 K1**
 - a. Discrimination Act 2010
 - b. Equal Opportunities Act 2010
 - c. Anti-discrimination Act 2010
 - d. Equality Act 2010
2. Which organisation has responsibility for all types of discrimination and undertakes formal investigations when it believes that an employer is persistently acting unlawfully in respect of discrimination law? **CO1 U1**
 - a. Equal Opportunities Commission
 - b. Equality and Human Rights Commission
 - c. Commission for Racial Equality
 - d. Disability Rights Commission
3. can be defined as 'an equal visibility, empowerment and participation of both sexes in all spheres of public and private life.' **CO1 K2**
 - a. Gender equality
 - b. Rights of Dalits
 - c. Rights of child
 - d. Rights of minorities
4. What is meant by perceptible discrimination? **CO2 U1**
 - a. Direct discrimination against someone because they are perceived to have a protected characteristic, although they in fact do not
 - b. Indirect discrimination against someone
 - c. Treating someone less well than someone else because of a protected characteristic
 - d. Having a policy or practice which is more difficult for people of a particular protected characteristic to comply with
5. Employers have to provide a safe and healthy place for **CO2 U2**
 - a. Employees only
 - b. Workers only
 - c. Employees and workers only
 - d. Employees, workers and self-employed persons
6. The United Nations Convention on the Rights of the Child contains specialized set of: **CO2 K1**
 - a. Political, cultural and educational rights
 - b. Political, legal and Social rights
 - c. Socio-cultural and educational rights
 - d. Economic, social and political rights
7. National Mission for Empowerment of Women was launched on: **CO5 K1**
 - a. 15 August, 2010
 - b. 15 August, 2011
 - c. 15 October, 2010
 - d. 15 October, 2011
8. Most disabilities are associated with **CO3 Ap1**
 - a. Motoring accidents
 - b. Sports injuries
 - c. Age
 - d. Sex

9. Which piece of legislation states that it is unlawful to discriminate against a worker on the grounds of their sexual orientation? CO4 U1
- a. Sex Discrimination (Gender Reassignment) Regulations 1999
 b. Sex Discrimination Act 1975
 c. Employment Equality (Sexual Orientation) Regulations 2003
 d. Discrimination act 1985
10. Which of the following scheme provide education to girls and their welfare? CO5 U1
- a. One stop centre scheme b. Ujjawala
 c. Swadhar scheme d. Beti Bachao Beti Padhao

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Differentiate Sex from Gender. CO1 U2
 (or)
- 11.b. How can gender discrimination be eradicated? CO1 U3
- 12.a. Write a note on human rights. CO2 K2
 (or)
- 12.b. Why should we need human rights? CO2 An1
- 13.a. Identify the problems faced in inclusive education. CO3 U1
 (or)
- 13.b. Elaborately discuss on sexual and reproductive health. CO3 C1
- 14.a. Indicate the factors contributing to disability. CO4 Ap1
 (or)
- 14.b. Discuss on gender based violence in schools. CO4 E1
- 15.a. Spell out the solutions to gender biases. CO5 C1
 (or)
- 15.b. How can you create awareness towards gender equality? CO5 C2

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Give the means to abolish gender inequality in the society. CO1 U4
 (or)
- 16.b. Elaborate on legal framework of India. CO1 U5
- 17.a. How can you empower civil society on human rights? CO2 E1
 (or)
- 17.b. Find the relationship between human rights and human development. CO2 U3
- 18.a. Does "No child left behind Act" really promote inclusive education? CO3 Ap2
 (or)
- 18.b. Examine the challenges of students with disabilities encounter in inclusive classroom. CO3 E1
- 19.a. Suggest the ways for regular educators and special educators to work together effectively. CO4 C1
 (or)
- 19.b. Discuss in detail on the violence against women and girls with disabilities. CO4 An1
- 20.a. How can you attain gender justice? CO5 C3
 (or)
- 20.b. Express your idea to prevent domestic violence in India. CO5 C4
