



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – September 2024

SEMESTER III

Class : II B.Ed. Special English & English

Time: 2 Hrs.
Max. Marks: 60

21BEDS13/ 23BDSS13: Curriculum and Resources in English Education

Course Outcomes:

- CO1: Acquire knowledge about the curriculum development in English.
CO2: Acquaint with the various teaching learning materials in ELT
CO3: Understand the role of Language lab and Library in the teaching of English.
CO4: Get thorough with the purpose of Evaluation and develop the skill of tool construction
CO5: Prepare and practice tools to evaluate the students

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

1. Which principle ensures that curriculum is responsive to diverse learning needs and styles? CO1K2
 - a. Integration of Interdisciplinary Themes
 - b. Flexibility and Adaptability
 - c. Alignment with Educational Goals
 - d. Sequencing and Progression
2. Which approach to curriculum design focuses on identifying desired learning outcomes before developing instructional methods? CO1K2
 - a. Incremental Design
 - b. Continuous Improvement
 - c. Backward Design
 - d. Forward Planning
3. Why is it important to incorporate cross-curricular themes into curriculum design? CO2K2
 - a. To ensure that each subject has a separate set of objectives
 - b. To prevent overlap between different subject areas
 - c. To promote holistic development and make learning more relevant
 - d. To limit the scope of each subject area
4. In which activity would students most likely develop their spontaneous speaking skills? CO2K3
 - a. Role play
 - b. Quiz
 - c. Extempore
 - d. Debate
5. If a teacher wants to enhance students' critical thinking and evaluation skills, which activity should they choose? CO3K4
 - a. Quiz
 - b. Puppet Show
 - c. Paper folding
 - d. Debate
6. What is a potential demerit of using quizzes in the classroom? CO3K4
 - a. Encouraging competition
 - b. Providing instant feedback
 - c. Causing anxiety
 - d. Reinforcing knowledge

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

7. a. Describe the key components of curriculum development in educational systems. CO1K4

(or)
7. b. Provide examples of how curriculum and syllabus might be used in an educational setting. CO2K4
8. a. Explain the potential challenges and solutions when implementing internet based lessons in remote areas for English language learning. CO2K4

(or)
8. b. Explain how PowerPoint presentations and educational videos can enhance the teaching of English grammar. CO2K6
9. a. Rewrite the given story, write the moral and title. CO3K6

The Lost Kitten

Once upon a time in a small village, a little kitten named Whiskers lived with his loving family. Whiskers was a curious and adventurous kitten, always eager to explore new places. One sunny morning, while playing in the garden, Whiskers spotted a colorful butterfly fluttering by. He decided to follow it, trotting through the

tall grass and over the small stream that ran through the village.
 As he chased the butterfly, Whiskers wandered farther from home than he had ever been before. The village started to look unfamiliar, and the paths seemed to twist and turn in strange ways. Whiskers realized that he was lost.
 Feeling a bit scared, Whiskers climbed up a large oak tree to get a better view of his surroundings. From the top of the tree, he saw the village and his home in the distance. He meowed loudly, hoping someone would hear him.
 Back at home, Whiskers' family was worried. They searched everywhere, calling out his name. They asked the villagers for help, and soon, everyone was looking for the little kitten.
 After a while, Whiskers' family heard his faint meows coming from the oak tree. They followed the sound and soon found Whiskers perched on a branch. With great care, they climbed the tree and brought him safely down.
 Whiskers was very happy to be back home. He learned a valuable lesson that day: while adventures are exciting, it's important to stay close to home where it is safe. His family gave him a warm hug and promised to be more careful, always keeping a close eye on their adventurous kitten.

(or)

9. b. (ii) Plan 2 activity to teach this poem at 9th grade.

CO3K6

- (i) Modify the given poem, and explain how it is different from the given poem.

"Hope" is the thing with feathers
 "Hope" is the thing with feathers
 That perches in the soul,
 And sings the tune without the words,
 And never stops at all,
 And sweetest – in the Gale – is heard;
 And sore must be the storm
 That could abash the little Bird
 That kept so many warm –
 I've heard it in the chillest land,
 And on the strangest Sea –
 Yet, never, in Extremity,
 It asked a crumb – of me.
 -by Emily Dickinson

PART – C

3 x 12 = 60

**Answer the following questions
 Answer should not exceed 800 words or four pages**

10. a. Discuss the role of alignment with educational goals in both curriculum and syllabus development. How does this alignment contribute to student success? CO1K5
 (or)
 10. b. Evaluate the principle of scaffolding in curriculum design. How does providing structured support benefit student learning? CO1K5
 11. a. 'Mobile replaces all the traditional teaching aids'- Justify. CO2K5
 (or)
 11. b. 'QR Codes augment the English language learning'- Defend CO2K5
 12. a. Design 6 activities to make the students use the following for English Language Learning: CO3K6
 a. Dictionary b. Images c. Newspapers d. puppets e. papers
 (or)
 12. b. Write an essay about your favorite leader World and Indian leader. CO3K6

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