

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043
Continuous Internal Assessment Test I - February 2020
SEMESTER II

Class : I B.Ed
Major : Education

Time : 2 Hrs.
Marks : 60

18BEDC04 Development of Educational System in India

Course Outcomes:

- 1: become aware of the different educational systems in ancient India and cherish the best features of them in life
- 2: analyse the accomplishment of different Education Commissions in India before independence and find out the origin of the present educational system
- 3: estimate the characteristics of the educational system, after independence and develop new innovative thoughts and practices of education for forthcoming generation
- 4: sensitize the society about the key role played by the Government bodies in administering the responsibilities for the promotion of better education system
- 5: design and suggest innovative plans to the policy makers catering to the present needs of the society
- 6: critically analyze the existing challenges in the field of education at different levels and resolve to find solutions.

Part – A

5 X 1 = 5

Choose the correct answer

- 1) The entire teaching of Buddhism provide directions to CO1 K4
 - a. acquire knowledge
 - b. acquire godly love and wisdom
 - c. develop good conduct
 - d. develop skills and abilities
- 2) During the Muslim period education, Primary education was given in CO1 K2
 - a. Maktab
 - b. Madrasas
 - c. Library
 - d. Mosque
- 3) Macaulay's Minute on Indian education came into existence in 2nd February CO2 K1
 - a. 1832
 - b. 1833
 - c. 1834
 - d. 1835
- 4) Expand NAAC CO5 K5
 - a. National Assessment and Accreditation Council
 - b. National Accreditation and Assessment Council
 - c. National Affiliated and Assessment Council
 - d. National Autonomous and Accreditation Council
- 5) The Statutory body which deals with school education is CO4 K3
 - a. DIET
 - b. UGC
 - c. SCERT
 - d. NCERT

PART - B

5 x 2 = 10

Answer the following in one or two sentences

6. What is Upanayana Ceremony? CO1 K2
7. Mention the educational ideals of Jainism. CO1 K4
8. Write the Charter Act of 1813. CO2 K5
9. Write any two role of NCTE on higher education. CO4 K1
10. Mention any two functions of NCERT. CO5 K3

PART – C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

- 11.a. Explain the salient features of Gurukula system of Education. CO1 K4
(or)
- 11.b. Differentiate Maktab and Madarasa. CO1 K4
(or)
- 12.a. Write short notes on Macaulay's Minute of 1835. CO2 K4
(or)
- 12.b. Mention any 5 major recommendations of Wood's Despatch CO2 K2
- 13.a. Explain any five functions of UGC. CO3 K1
(or)
- 13.b. Describe the educational role of Central Government. CO4 K5

PART – D

2 x 15 = 30

Answer All the questions

Answer should not exceed 1200 words or six pages

- 14.a. Discuss the salient features of Buddhist System of Education. CO1 K1
(or)
- 14.b. Analyse the salient features of Muslim periods of Education. CO1 K4

15.a. Discuss the recommendations of Hunter Commission for development of education in India.

CO2 K3

(or)

5.b. Evaluate the role of NAAC in bringing quality in Higher education.

CO5 K3

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