

17BEDDG24 – School Subject II – English Language Teaching in India

PART – A

Circle the correct answer

5 x 1 = 5

1. Soft Skills are part of _____ Skills.
a. language b. professional c. communication d. speaking
2. The three language system is not followed in Tamil Nadu due to efforts of former Chief Minister _____
a. K.Kamaraj b. C.N.Annadurai c. M. Karunanidhi d. J. Jayalalithaa
3. _____ is the scientific study of language, and it involves an analysis of language form, language meaning, and language in context.
a. Phonetics b. Grammar c. Literature d. Linguistics
4. A short comedy sketch or piece of humorous writing, especially a parody is defined as _____
a. skit b. drama c. short play d. street play
5. _____ analysis is the systematic analysis of the text materials including the structure, the focus, and special learning assists.
a. Supplementary b. Textbook c. Data d. Predictive

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Illustrate mother tongue interference in second language learning.
7. Elucidate the importance of 3 language formula in the present scenario.
8. Outline the classroom implications of street play.
9. Comprehend the role of culture in teaching English in India.
10. Suggest any four evaluation techniques for English language teaching.

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. Compare the role of English in India before and after independence.
(or)
11. b. Interpret the psychological factors underlying in English language teaching.
12. a. Explain the methods of curriculum design.
(or)
12. b. List out the merits and demerits of Bilingualism in second language learning.
13. a. Formulate objectives to teach English based on major language skills.
(or)
13. b. Puppet-play encourages child's imagination and creativity – comment.

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Discuss the position and role of English in India.
(or)
14. b. Teaching of English language differs from the teaching of subjects – illustrate
15. a. Explain the significance of art and drama in teaching English language skills to secondary school students.
(or)
15. b. Critically analysis the Tamilnadu textbooks for teaching English as second language.