



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February 2025

SEMESTER- II

Class: I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDC05- Learning for Human Development

Course Outcomes

- CO1 understand the Learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CO2 identify strategies for enhancing students' abilities to use complex cognitive skills
- CO3 apply the theories of motivation and provide rationale for those you would use in your classroom
- CO4 analyse the concept of aptitude, interest, and attitude and its role in making educational and vocational Choices
- CO5 motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

PART – A

Choose the correct answer

6 x 1 = 6

1. The profounder of classical conditioning theory is **CO1K1**
a. Thorndike b. Pavlov c. Skinner d. Piaget
2. Forgetting of newly acquired information due to interference from previously learned information is **CO1K2**
a. Implicit memory b. Explicit memory
c. Proactive interference d. Retroactive interference
3. A type of reasoning that involves drawing a general conclusion from a set of specific observations is **CO2K1**
a. Inductive reasoning b. Deductive reasoning
c. Cognitive reasoning d. Assertive reasoning
4. People who are skilled at dancing and sports belongs to **CO2K2**
a. Linguistic-Verbal Intelligence b. Visual-Spatial Intelligence
c. Logical-Mathematical Intelligence d. Bodily-Kinesthetic Intelligence
5. Health insurance belongs to **CO3K2**
a. Physiological Needs b. Safety Needs
c. Social Needs d. Esteem Needs
6. Find out the correct sequence of motivation cycle **CO3K3**
a. Need, Drive, Goal directed behaviour, Goal, Relief
b. Need, Goal directed behaviour, Drive, Goal, Relief
c. Need, Drive, Goal, Goal directed behaviour, Relief
d. Need, Goal, Drive, Goal directed behaviour, Relief

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Illustrate Ebbinghaus forgetting curve with a example **CO1K3**
(OR)
7. b. Critically analyze the concept of transfer of learning **CO1K4**
8. a. Point out the ways to improve the thinking ability of students **CO2K4**
(OR)
8. b. Identify and explain the different methods of problem solving **CO2K2**
9. a. Describe type of reasoning with suitable examples **CO3K2**
(OR)
9. b. Explore the impact of motivation on the learning process **CO3K2**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the concept of the learning curve, types and its educational implications **CO1K4**
(OR)
10. b. Discuss the different theories of learning **CO1K2**

11. a. Write a detailed on assessment of intelligence CO2K6
(OR)
11. b. As a teacher how will you Identify and promote creativity among students CO2K3
12. a. Suggest various techniques to enhance learner's motivation CO3K3
(OR)
12. b. Elucidate Maslow's Hierarchy of Needs CO3K2

Staff in-charge: Mrs. T. Premalatha & Ms. M. Vijayalakshmi

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